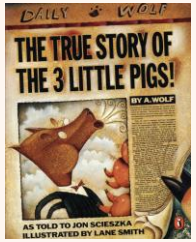
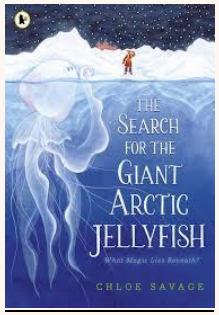
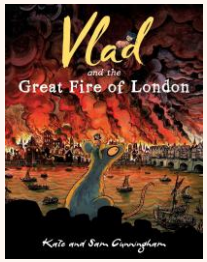
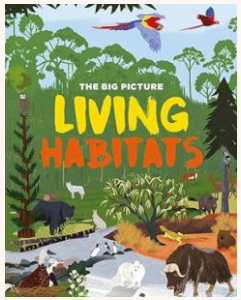
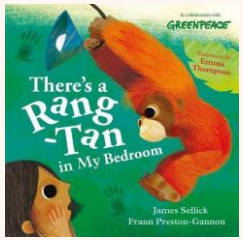
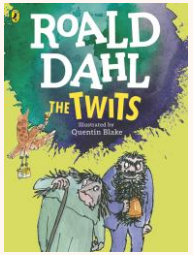
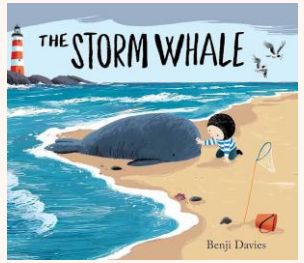
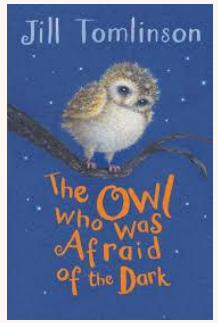
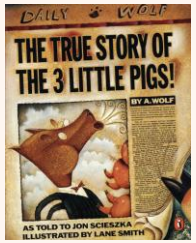
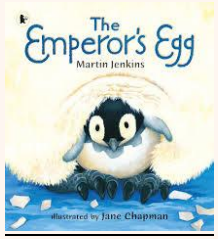
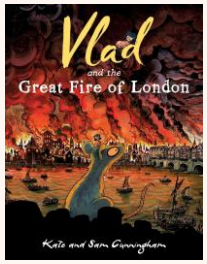
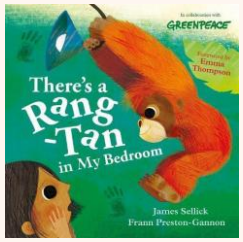
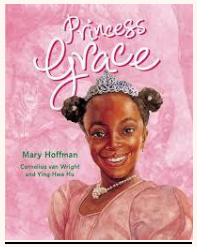
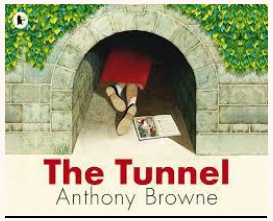
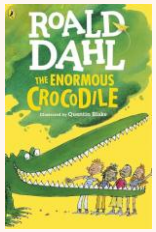
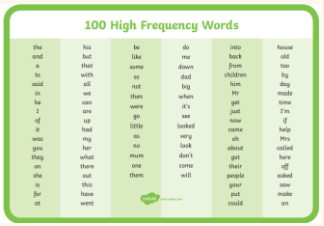
2026-2027

Year 2 LTP	Autumn 1 Arctic	Autumn 2 Great Fire of London	Spring 1 Brazil	Spring 2 Castles, Kings and Queens	Summer 1 Explorers and adventurers	Summer 2 Coasts
Experiences/ Opportunities		Great Fire of London Workshop	Bug Man	Guildford Castle	Painshill Park	Beach Day
Reading	● continue to apply phonic knowledge and skills as the route to decode words until automatic decoding has become embedded and reading is fluent ● read accurately by blending the sounds in words that contain the graphemes taught so far, especially recognising alternative sounds for graphemes ● read accurately words of two or more syllables that contain the same graphemes as above ● read words containing common suffixes ● read further common exception words, noting unusual correspondence between spelling and sound and where these occur in the word ● read most words quickly and accurately, without overt sounding and blending , when they have been frequently encountered ● read aloud books closely matched to their improving phonic knowledge, sounding out unfamiliar words accurately, automatically and without undue hesitation ● reread these books to build up their fluency and confidence in word reading.					
Comprehension	Over the year children should develop: - pleasure in reading, motivation to read and vocabulary. - Listening to, discussing, and expressing views about a wide range of contemporary and classic poetry, stories, and non-fiction at a level beyond that at which they can read independently - Learn poems by heart and recite - Participate in discussion about books - Discussing the sequence of events in books - Look at non-fiction books that are structured in different ways. - Discuss favourite words and phrases - Retelling a wider range of stories, fairy stories and traditional tales					

Writing	***Writing to entertain*** - Narrative (Alternative traditional tale) Character 2 weeks  **The Search for the giant arctic jellyfish** **Non Cronological report** 2 weeks  **Poetry**	**Vlad and the Great Fire of London** ***Writing to entertain*** - Narrative and description, information, dialogue 3 weeks  Non-fiction - animals/habitats The Big Picture Living Habitats 	**There's an Orangutan in my bedroom** * ***Writing to entertain*** – Narrative & Rainforest / animals non-fiction text 3 weeks  **Instruction writing**	**How to catch a dragon** * ***Writing to inform*** - Instruction Writing 2 weeks  **The Castle The King Built** ***Writing to entertain*** – Narrative / Poetry 2 weeks Non-fiction castles **Non-Chronological report castles:** 2 weeks	**The Twits** ***Writing to entertain*** – Character description 3 weeks  **Stardust** ***Writing to entertain*** – Narrative 3 weeks 	**The Storm Whale** ***Writing to entertain*** – Narrative 2 weeks  **The Owl who was afraid of the dark.** 4 weeks 

Reading	**<u>The True Story of the 3 little pigs</u> 3 weeks**  **<u>The Emperor's Egg</u> 2 weeks**  **<u>Poem recital</u> 1 week**	**<u>Vlad</u> 2 weeks**  **<u>Flat stanley</u> 4 weeks** 	**<u>There's a Rand-Tan in my bedroom</u> 2 weeks**  **<u>One day on our blue planet..in the rainforest</u> 2 weeks**  **<u>Poem recital</u> 1 week**	**<u>Princess Grace</u> 3 weeks**  **<u>The Tunnel</u> 2 weeks** 	**Stardust 2 weeks**  **<u>The magic Paintbrush</u> 2 weeks**  **<u>Poem recital</u> 1 week**	**<u>The Enormous Crocodile</u>** **3 weeks** 
SPAG	**<u>SPAG Focus</u>:**  **<u>Sentence</u>** **Subordination - when if that because** **Co-ordination - or and but** **<u>Sentence</u>**					

	Subordination - when if that because **Co-ordination - or and but** **Expanded noun phrases** **Sentences that indicate statement, question, exclamation or command** **<u>Text</u>** **Present tense** **Past tense** **<u>Word</u>** **Suffixes -ness -er -ful -less -er -est -ly** **Turn adjectives into adverbs** **<u>Punctuation</u>** **Finger spaces** **Capital letters** **Full stops** **Question marks** **Exclamation marks** **Commas** **Apostrophes**

Maths	**Number:** **Place value 1-4** **Addition + Subtraction 5-6**	**Number:** **Addition and subtraction 7-9** **Number:** **Multiplication 10 -12** **Times Table Rockstars**	**Number:** **Multiplication and division 1-3** **Measurement:** **Money 4-5** **Geometry:** **Shape 5-6**	**Measurement:** **Length & height 8-9** **Mass, Capacity, Temperature 10-12**	**Number:** **Fraction 1-3** **Geometry:** **Position and direction 4-5** **Problem solving 5-6**	**Measurement:** **Time 7-9** **Statistics 10-11**
Science	**Materials and their properties**	**Living things and their habitats**	**Animal and Humans**	**Animal and Humans**	**Plants**	**Plants**
Geography	**Arctic**		**Brazil**			**Coasts**
History		**Great Fire of London** **Why did the Great fire of London cause so much damage and what happened as a result?**		**Battle of Hastings** **How did William the Conqueror become king of England?** **How do we know?**	**Explorers-** **What happened in the 'Race to the South Pole' and why is Captain Scott remembered?** **Do people still explore the Polar regions today? How has equipment changed?**	
Art		**The Great Fire of London ~ Jan Grieffier** **Painting**		**Aphrodite ~ Victoria Topping** **Collage**		**Sweets/biscuits - Angela Lyons** **drawing & painting**

DT	**Moving pictures** **Designing, creating and evaluating a lever**		**Food** **Designing, creating and evaluating a snack.**		**Textiles** **Design, create and evaluate a trading card pouch**	
Computing	**What is a computer?** **(5 lessons)** **Exploring what a computer is by identifying how inputs and outputs work and how computers are used in the wider world to design their own computerised invention.** **Online Safety** **What happens when I post online?**	**Scratch (Kapow)** **(5 lessons)** **Online Safety** **It's my choiceDebugging x 1**	**Algorithms and debugging** **(5 lessons)** **Developing an understanding of; what algorithms are, how to program them and how they can be developed to be more efficient.** **Online Safety** **How do I keep my things safe online?**	**Word processing** **(5 lessons) Developing touch typing skills, learning keyboard shortcuts and simple editing tools.** **Online Safety** **Who should I ask?**	**Stop Motion** **(5 lessons)** **Using tablet devices, learn how to create simple animations from storyboarding creative ideas.**	**International Space Station** **(5 lessons)** **Learning how data is collected, used and displayed and the scientific learning of the conditions needed for plants and humans to survive.** **Online Safety** **Is it true?**
PE	**Fundamentals / running techniques**	**Invasion games**	**Dance**	**Yoga**	**Athletics**	**Net and ball games**

PSHE	**Physical Health & Wellbeing** **What keeps me healthy?** **Zones of Regulation**	**Mental Health & Emotional Wellbeing** **Friendship** **Zones of Regulation**	**Keeping Safe & Managing Risk** **Indoors & Outdoors** **Zones of Regulation**	**RSE – Christopher Winter** **Relationships and health education** **Asthma Lesson** **Zones of Regulation**	**RSE – Christopher Winter** **Relationships and health education** **Zones of Regulation**	**Drug, Alcohol and Tobacco Education** **Medicines & me** **Zones of Regulation**
Music	**Time to Play - Exploring Pulse and Rhythmic Patterns** Performing Rhythms and Movement to a Steady Pulse **Pulse and Rhythmic Patterns** Copying and Creating Rhythmic Patterns	**Nativity** **Time to Play - Exploring Pulse and Rhythmic Patterns** Combining Rhythmic Patterns **Time to Play - Exploring Pulse and Rhythmic Patterns** Representing Rhythmic Patterns	**Musical Moods and Pictures** Recognising and Exp **Musical Moods and Pictures** Choosing Sounds to match a Character, Mood or Theme	**Musical Moods and Pictures** Sequencing and combining sounds to tell stories and create effects **Musical Moods and Pictures** Creating and performing soundscapes	**Patterns with Pitch - Exploring Pitch and Melody** Identifying and Describing Changes in Pitch **Patterns with Pitch - Exploring Pitch and Melody** Copying Pitch Patterns	**Patterns with Pitch - Exploring Pitch and Melody** Creating and Notating Simple Melodies **RECORDERS** **Patterns with Pitch - Exploring Pitch and Melody** Performing Simple musical accompaniments and preparing for performance

RE	**What is God like for Christians?**	**Why is giving important to Christians?**	**ISLAM: Who is Allah and how do Muslims worship him?**	**Why do Christians call Jesus Savior?**	**What is important for Muslim families?**	**What makes a good leader?**
Outdoor Learning	**Forest school and outdoor learning Safety** **Terrific trees** **Tree identification** **Leaf identification**	**Food chains** **Team games** **Sold cards and the importance of Teamwork.**	**Den building and Knots**	**Forest school** **Wild art and Nature crafts**	**Allotment** **Plant it, grow it, eat it.** **Seasonal changes**	**Forest school** **Fire building and lighting**