



WELCOME TO OUR SCHOOL



Boxgrove is an Academy co-educational school for children aged 4 - 11 years old and is situated on the east side of Guildford (between Burpham and Merrow). We are a 3 form entry school with a Published Admittance Number (PAN) of 90 in each year group. The majority of our children live locally and we have a very active and supportive Parent / Staff Association (BPTA). We also have our own school café. Café B is open weekly for parents/carers/staff to meet for breakfast before school and for parents/carers to meet after drop-off up until 10:00am on a Wednesday as part of our community hub. Boxgrove also has an indoor heated swimming pool for the children to access and a sports coach. We actively encourage outdoor learning in our spacious grounds and at our Forest School.

The school is a member of Learning Partners Academy Trust. Learning Partners is a developing Multi Academy Trust with a cross-phase family of schools with the common aim of continuous school improvement through challenge, collaboration and support.

We seek to be a network of schools where every child/young person receives the best possible education through the sharing of best practice.

Boxgrove's last Ofsted inspection was in April 2024 (ungraded (section 8)) where the school was judged as remaining good. However, the evidence gathered suggested that the inspection grade might be outstanding if a graded (section5) inspection were carried out. To view our full report please visit our school-website- https://boxgrove.surrey.sch.uk.

Ofsted Quote

Building effective relationships is key to all the school does. Understanding each pupil is integral to the curriculum, provision for pupils with special educational needs and/or disabilities (SEND), promoting positive behaviour, pupils' wider development and safeguarding. The school places great emphasis on developing relationships right from when pupils first arrive. This helps to create a strong sense of belonging and inclusion. Parents, staff and pupils appreciate the family-like feel of the school. Expectations for behaviour and pupil participation are high. Staff are excellent role models for these. The school promotes opportunities for all pupils to engage in extra-curricular activities and events. These includes attending swimming galas, sports tournaments and concerts. The 'Boxgrove Journey' maps out the plethora of experiences that pupils will have during their

time at the school. There is also a carefully considered and extensive activity programme for pupils who have been identified as young carers. The nurturing environment helps pupils to feel safe. Older pupils support the younger children through shared reading sessions and during playtimes. Pupils relish the chance to play with others from across the different classes. "Ofsted 2024

Parent Quote

"Without exception, every conversation he has at school is with an adult who is committed to education, and who genuinely wants the best for him. This has been reflected in the fact that he always comes home smiling and always wants to go to school.

You all work exceptionally hard, and we know just how fortunate we are that our child has been learning and growing in your care." Parent Email

OUR SCHOOL VISION:

At Boxgrove, we believe that children are at the heart of everything we do.

Our talented team is committed to nurturing a love of learning by providing rich and exciting opportunities to learn together. We want everyone in our community to find their strengths and talents and to achieve more than they thought possible. To enable every child to thrive, both now and in the future, we must help them to be:

Caring, Ambitious, Resilient

OUR VALUES FOR LEARNING:

Boxgrove values for learning... Values for life

Always be the best you can 🕒

Caring, Ambitious, Resilient







WHAT DO WE OFFER AT BOXGROVE:

At Boxgrove we want every child to:

- Love learning
- Find their strengths and talents
- Achieve more than they thought possible.

We believe that in order to fulfil our aims, the curriculum must be broad and balanced, linked to first-hand experience and above all, meaningful. We want to engender a love of learning through providing memorable opportunities.

Since the initial consultation on the introduction of the new national curriculum for 2014, we have worked to entwine the National Curriculum alongside our long term year group plans. This is to ensure that children at Boxgrove have equal access to a curriculum which enables them to develop a breadth of knowledge, skills and understanding to equip them for a world in which they must play a part, both now and in the future. Our curriculum is rich, diverse and dynamic and engages children in child-initiated learning. It is by securing interest, curiosity and an emotional response that we believe children engage with their learning and make good and rapid progress.

We enrich our curriculum with a series of visits (both locally and further afield), visitors (enabling us to capitalise on parents' expertise) and focus weeks and days which enable children to develop persistence in following lines of enquiry. This approach also ensures children have the opportunity to complete more sustained activities which follow a theme, rather than a specific subject. They also serve to embed learning in meaningful contexts and create links across the curriculum. Focus weeks and days enable children to work in mixed age groups: to support younger children's learning or learn from an older child. This helps us to contribute to our aim of ensuring that even though we are a large school, we have a caring and supportive "school family" ethos.

Our curriculum offer enables us to ensure we encompass and enhance the National Curriculum expectations for teaching and learning. We value the importance of every area of the curriculum and work hard to plan and deliver high interest lessons that allow every child to progress and see the value of learning. All children have a weekly swimming lesson as well as an additional PE lesson enabling them to build their skills in gymnastics, dance and games. Outdoor learning opportunities are considered to have a powerful impact on children's intellectual, physical, emotional, spiritual and moral development. At Boxgrove we plan for high quality outdoor learning in all year groups.



