

YEAR 6 PLANS FOR THE WEEK

Week Commencing: 31st March 2025

Please could you ensure that your child is prepared for school by ensuring they have all the equipment that they need; please see the box (below right) for reminders. In particular, please ensure that your child has a pencil and blue handwriting / liquid ink pen in their pencil case. Over the holiday, please ensure your child's pencil case is restocked.

Our learning for the week	Upcoming Events
<u>Maths</u> We will be looking at pie charts and the mean.	On Monday, the children should bring their Second World War projects in, which we look forward to seeing and will celebrate as a year group.
<u>English</u> We will be finishing our stories on memory. <u>Art</u>	Also on Monday, the year group will have a chance to take part in the catwalk we are putting on to display the t-shirts they have designed.
We will be have a catwalk to celebrate the t-shirts we have designed.	6H are putting on a class assembly on Wednesday morning at 9:00. We look forward to seeing parents/carers of 6H there to enjoy the performance the children have been working hard on.
We will continue to look at the risks of drugs. Geography	6H are having a 'wheels' afternoon on Thursday 3 rd April (weather permitting). Please see the message sent out regarding this.
We will examine the human impact on natural biomes. Spellings circle achieve	Over the next few weeks, Year 6 will be going back over the maths and English we have covered so far at the start of the day. Please ensure your child is at school promptly for a lesson start of 8:40 so they don't miss out – this would be much appreciated.
decide desperate guard excellent deliberate interfere potatoes	School closes at 1:10pm on Friday 4 th April 2025 for the Easter holidays – we hope you enjoy them and look forward to welcoming everyone back to school on Tuesday 22 nd April 2025. Swimming remains on Thursdays.

relevant

At the bottom of this document are the statutory spellings that children are expected to know by the end of Year 6, if you want to practise at any time.

On the school website, you can now find a number of useful resources which can help support your child's learning at home. They are examples of what we use at school, so the children will be familiar with them.

https://www.boxgrove.surrey.sch.uk/yeargroups/year-6-curriculum

These are some resources that may be useful for you to follow at home for maths, if you choose to do so.

https://mathsbot.com/ : the "Question Generator" is particularly good, as is the KS2 arithmetic page. https://whiterosemaths.com/parent-resources : the "free workbooks" that you can download are brilliant question and answer resources on all of our maths topics

Helpful information for maths on the school website: https://boxgrove.surrey.sch.uk/curriculum/maths/

Please be aware that school starts at 8:40am when work begins. Please ensure your child is here in order not to miss out on this valuable time.

Be prepared for school!

Please ensure that your child has the following in school every day:

- Trainers to wear at break and lunchtime.
- Water bottle.
- Fruit / vegetable snack or rice cakes for break time (optional).
- Coat for cooler / wet days.
- Fully stocked pencil case: this would include a blue handwriting pen and a spare blue handwriting pen, pencils, eraser, pencil sharpener and a small glue stick.
- Please remember to order a lunch for your child.

Home Learning/Reading

Homework is released every Wednesday on Seesaw, following a similar structure to last academic year and is due in by Monday. Children should work in their home learning books and upload photos onto Seesaw

Children should also read regularly at home. We have copies of the "Top 150 books" in school for them to borrow and a whole range of other books too. If your child finds reading a challenge, please support them by reading with them at least 3 times per week.

<u> PE</u>

PE will be on Wednesdays this term. Your child should arrive in their Boxgrove PE kit and ensure that they have both trainers and indoor shoes to wear. They may wish to wear an additional layer under their Boxgrove hoodie to keep warm in the classroom. **Please bring in an extra pair of shoes for your child on PE days so they have a clean pair after PE.**

Water bottle

Please ensure your child brings a full water bottle every day as they are not permitted to use the water fountains.

Trainers

All children must have a spare pair of outdoor shoes kept at school each day to change into at break and lunchtime, to ensure that the classrooms are kept clean. This includes PE days. If your child arrives in their PE trainers, they must have a change of shoes to wear inside (e.g. school shoes).

Year 3 and 4 Statutory Spellings

accident	calendar	eight	guide	mention	possession	straight
accidentally	caught	eighth	heard	minute	possible	strange
actual	centre	enough	heart	natural	potatoes	strength
actually	century	exercise	height	naughty	pressure	suppose
address	certain	experience	history	notice	probably	surprise
although	circle	experiment	imagine	occasion	promise	therefore
answer	complete	extreme	important	occasionally	purpose	though
appear	consider	famous	increase	often	quarter	thought
arrive	continue	favourite	interest	opposite	question	through
believe	decide	February	island	ordinary	recent	various
bicycle	describe	forward	knowledge	particular	regular	weight
breath	different	forwards	learn	peculiar	reign	woman
breathe	difficult	fruit	length	perhaps	remember	women
build	disappear	grammar	library	popular	sentence	
busy	early	group	material	position	separate	
business	earth	guard	medicine	possess	special	

Year 5 and 6 Statutory Spellings

accommodate	category	determined	foreign	lightning	profession	sincerely
accompany	cemetery	develop	forty	marvellous	programme	soldier
according	committee	dictionary	frequently	mischievous	pronunciation	stomach
achieve	communicate	disastrous	government	muscle	queue	sufficient
aggressive	community	embarrass	guarantee	necessary	recognise	suggest
amateur	competition	environment	harass	neighbour	recommend	symbol
ancient	conscience	equip	hindrance	nuisance	relevant	system
apparent	conscious	equipped	identity	оссиру	restaurant	temperature
appreciate	controversy	equipment	immediate	occur	rhyme	thorough
attached	convenience	especially	immediately	opportunity	rhythm	twelfth
available	correspond	exaggerate	individual	parliament	sacrifice	variety
average	criticise	excellent	interfere	persuade	secretary	vegetable
awkward	curiosity	existence	interrupt	physical	shoulder	vehicle
bargain	definite	explanation	language	prejudice	signature	yacht
bruise	desperate	familiar	leisure	privilege	sincere	
apparent appreciate attached available average awkward bargain	conscious controversy convenience correspond criticise curiosity definite	equipped equipment especially exaggerate excellent existence explanation	identity immediate immediately individual interfere interrupt language	occupy occur opportunity parliament persuade physical prejudice	restaurant rhyme rhythm sacrifice secretary shoulder signature	temperature thorough twelfth variety vegetable vehicle