

OUR PLANS FOR THE WEEK

Week Commencing: 24th February 2025

This week's plan...

English:

Because of the visiting author this week, the children will have a poetry themed week.

Maths:

This week we continue to look at the link between fractions and decimals. To support your child in maths follow the link to access knowledge organisers for each block of learning.

https://boxgrove.surrey.sch.uk/curriculum/maths/

Geography:

We move our focus to Biomes this half term. This week we will understand what is a biome and that the world is made up of a number of biomes.

Science:

This week we move onto Forces and will be looking at how forces act on objects.

DT:

Our half term focus is looking at energy bars.

PF:

Our focus this half term is dance.

It is WORLD BOOK DAY on Thursday 27th – we would love to see the children dressed up as a character from their favourite book.

The children have been sent home with a WORLD BOOK DAY BOOK TOKEN. Enjoy using it to buy a book.

Please remember to send your child in with an age appropriate book to swap with their peers.

GENERAL REMINDERS:

The children will be taking part in PE every Thursday. Please ensure that your child has weather appropriate PE kit, including trainers.

The children should have a pair of trainers at school that they change into at break time and lunch.

The children are encouraged to have a named bottle of water to keep in the classroom.

Pencil cases should be small enough to fit into their trays.

Children are welcome to bring in fruit or vegetables from home if they would like a break time snack.

Milk can be ordered and paid for online. Please ask at the school office for details.

Year 5 swimming day is Tuesday. Please ensure your child has a named swimming kit.

This week's spellings:

We will be revising the or and the ue sounds.

OR sounds: morning, bought, forward, automatic, according, forecast, forty, awkward, brought, category, mourning, autograph

UE sounds: volume, communicate, due, queue, nuisance, rescue, duo, newest, community