

RECEPTION'S PLANS FOR THE WEEK Week beginning 20th January 2025

Phonics

The children have settled well into their new Phonics groups! Please continue to practise your child's speedy sounds and put these into words together using Fred Talk.

Our plans for the week ahead:

Our topic this half term is - Amazing Animals!

PSHE

This week we will be discussing happy and healthy lives! We will explore what we can do to be happy including the practice of mindfulness in the classroom.

Maths

This week we will be learning all about mass and capacity. Children will be using our key vocabulary words 'heavier' and 'lighter'.

Understanding the world

We will be learning about animals all around the world this week and exploring different climates where they might live!

Expressive Arts and Design

We will be learning how to use watercolours to paint pictures of animals in their habitats.

Communication and Language

We will be learning how to distinguish between a letter, a word and a space. Children will begin to write simple captions for pictures of animals around the world.

Physical Development

GENERAL REMINDERS:

BPTA School Disco

Please send your child in their party clothes on <u>Tuesday 21st January</u>.

Elmer Class' swimming session will go ahead as usual.

Paddington Class' swimming session will **not** go ahead and they will instead have a 'catch up' session on **Friday 4th April**.

Winter Weather

As the weather gets increasingly colder please remember to provide your child with a labelled coat and if needed gloves/hat every day.

Donation Station

Please check out the poster in Elmer Class' window to see if you can help with any resources you may have to donate!



RECEPTION'S PLANS FOR THE WEEK Week beginning 20th January 2025

This week children will be expressing and communicating ideas through movements building on our theme of transport.

Dates for the Diary

21st January - Reception BPTA Disco (2-3pm)

29th January - Inset Day (School closed for all pupils)

14th February - Half Term