



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p>Please refer to 2022 – 2023 Evidencing the Impact of PE and Sport Premium on our website</p> <p>Please click here.</p>		

Key priorities and Planning – 2023 - 2024

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Pay support staff to attend externally run off-site clubs and events to maximise participation in extracurricular sports and active clubs.	Support staff to attend and monitor attendance at the club. Pupils given the opportunity to attend the club.	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	More pupils being exposed to specialised instruction from local sports clubs, leading to an increase in children taking up these sports..	£905.27 for overtime pay for support staff to attend the clubs and events after working hours.

<p>Specialised sports and activity providers brought in to expose children to new experiences.</p>	<p>Teaching staff to receive sport specific CPD from trained professionals.</p> <p>Pupils to experience new sports and activities.</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key Indicator 3: The Profile of PE and sport is raised across the school as a tool for whole school improvement.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Teachers become confident in teaching a range of new sports that can be embedded into the curriculum.</p>	<p>£2505 to pay for specialist coaches in a range of sports.</p>
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<p>PSD to supply identified CPD for teachers across the school.</p>	<p>Primary generalist teachers.</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	<p>Improve teacher confidence to deliver effective PE across the school and as a result improve pupils skills.</p>	<p>£6,480 to employ PSD for one day per week.</p>
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<p>Sports admin to analyse club data to maximise participation in extra-curricular sports and active clubs.</p> <p>Over 85% of children leaving Year 6 will have represented the school in a sporting activity.</p>	<p>Sports admin to analyse identify club trends and to invite targeted PP and SEN children to attend clubs.</p> <p>Sports lead & Sports admin to identify opportunities for less confident children to be able to represent the school.</p> <p>Year 6 children will have been given the opportunity to have represented the school.</p> <p>representation data</p> <p>comparison data</p>	<p>Key indicator 2: Engagement of all pupils in regular physical activity.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key Indicator 3: The Profile of PE and sport is raised across the school as a tool for whole school improvement.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 5: Increased participation in competitive sports.</p>	<p>The proportion of PP children and those on the SEN Register taking part in school sports clubs is within 10% of non-SEN and non-PP children in 2023-24</p>	<p>£5,584 for sports admin role.</p>
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<p>Provide opportunities for children in KS1 to take part in sports clubs and to represent the school.</p>	<p>KS1 children will have been given the opportunity to have represented the school.</p> <p>Increased range of KS1 sports clubs</p>	<p>Key indicator 5: Increased participation in competitive sports.</p>	<p>Annual KS1 inter-school cross-country event to be held at school.</p>	<p>£195 paid for participation in KS1 Sportshall Events.</p>
<p>Provide opportunities for children in KS2 to represent the school.</p>	<p>KS2 children will have been given the opportunity to have represented the school.</p> <p>representation data</p> <p>comparison data</p>	<p>Key indicator 5: Increased participation in competitive sports.</p>	<p>Annual Yr3/4 inter-school cross-country event held at school.</p>	<p>£314 paid for participation in KS2 sports events including Sportshall Athletics</p>

<p>All children will be able to participate fully in each sport or activity.</p>	<p>Teachers run free extra-curricular clubs in a range of different sports.</p> <p>Pupils will be provided with appropriate equipment for each activity.</p>	<p>Key Indicator 3: The Profile of PE and sport is raised across the school as a tool for whole school improvement.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>		<p>£2630.23 for replacing equipment</p> <p>£1237.50 Get Set for PE Curriculum and Plans</p>
<p>Reward success and effort through awards.</p>	<p>Sports team to organise year group trophies for Sports Day and finishers stickers.</p> <p>Engraving of awards received during external competitions.</p>	<p>Key Indicator 3: The Profile of PE and sport is raised across the school as a tool for whole school improvement.</p> <p>Key indicator 5: Increased participation in competitive sports.</p>		<p>£150 for trophies and stickers</p>

<p>Repair and redress main field</p>	<p>Children have a safer playing surface during PE and outdoor activities.</p> <p>Sports teams have a safer field for competitive sports.</p>	<p>Key Indicator 3: The Profile of PE and sport is raised across the school as a tool for whole school improvement.</p> <p>Key indicator 5: Increased participation in competitive sports.</p>	<p>Field is fit for purpose for competitive sport and regular maintenance occurs.</p>	<p>Activity to be carried forward to 24/25</p>
<p>To provide a range of sporting activities and coaches during the whole school Sports week.</p>	<p>Children experience a range of different taster sessions led by trained professionals during Sports Week.</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>		<p>£799 for taster sessions.</p>

Participation within the local sport network and participate in network run events.	Sports team to organise sporting events within the sports network.	Key indicator 5: Increased participation in competitive sports.		£650 for sports network membership and events.
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>Specialised sports and activity providers brought in to expose children to new experiences.</p> <p>To provide a range of sporting activities and coaches during the whole school Sports week.</p>	<p>Increased participation and enthusiasm for a variety of sports across the school resulting in a number of children taking part in a brand sport that they may not have already tried.</p>	<p>We will continue to find opportunities for the children to experience a range of different sports outside of those provided within the school.</p>
<p>Over 85% of children leaving Year 6 will have represented the school in a sporting activity.</p>	<p>End of Year participation 90%, children now see a realistic pathway to representing the school, not just in the stereotypical mainstream sports.</p>	<p>Every child in Year 6 was invited to represent the school.</p>
<p>Provide opportunities for children in KS1 to take part in sports clubs and to represent the school.</p>	<p>All three year groups have represented the school in Sportshall Athletics this year. Boxgrove has hosted a KS1 cross country event. Clubs have given the children the opportunity to take part in netball and football.</p>	<p>Within the Sports Partnership we will look at adding more KS1 events.</p>

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	98.9%	90/91 75% of children able to swim a mile at the end of Key Stage 2
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	82.4%	75/91

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>64.8%</p>	<p>59/91 have achieved Water Safety Level 1 Water Safety and self-rescue</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	<p>The swim teachers update their life saving qualification every two years - no specific updated training</p>

Signed off by:

Head Teacher:	Alison Fitch
Subject Leader or the individual responsible for the Primary PE and sport premium:	Alistair Killick Head of PE
Governor:	Adam Askew, Chair of Governors
Date:	25/7/24