



# WRITING at Boxgrove



Enable children to be inspired to be the best they can be by **ambitious** people and their influence on the world.

Inspire children to be brave about their learning and their life; to be **creative** and confident to innovate.

Act as a springboard for children to be continually **inquisitive** about the world around them.

Support children to develop **independence** in their learning; a keen interest in the pursuit of knowledge and a restless need to find out for themselves.

Encourage children to become good citizens who **care** about themselves, others, their community and the world.

Create **resilient** learners who take risks and welcome mistakes on their learning journey.



## PROGRESS

### 2023/24

### 2022/23

**EYFS** : 63% GLD

**KS1** : 70% EXP+ 3% GD

**KS2** : 83% EXP+ 26% GD

### 2021/22

**EYFS** : 50% GLD

**KS1** : 69% EXP+ 22% GD

**KS2** : 84% EXP+ 27% GD

### 2020/21

**EYFS** : 66% GLD

**KS1** : 66% EXP+ 19% GD

**KS2** : 82% EXP+ 31% GD

### 2019/20

**EYFS** : 77% GLD - Literacy 85%

**KS1** : 70% EXP+ - 22% GD

**KS2** : 78% EXP+ - 31% GD

### 2018/19

**KS1** : 70% EXP+ - 21% GD

**KS2** : 74% EXP+ - 29% GD

## BIG IDEAS



- ★ Jane Considine approach embedded in KS2
- ★ Talk for Writing – embedded in EYFS and KS1 and used effectively in KS2
- ★ Promote composition as well as transcription
- ★ Writing for Pleasure introduced to curriculum
- ★ No More Marking – support with accurate moderation across the whole school.
- ★ Academy trust moderations attended
- ★ Word aware used for vocabulary focus
- ★ Sentence stacking displayed in classrooms.
- ★ Link with reading and books maintained through the use of high quality texts as starting points for writing.
- ★ In-house CPD provided every year to maintain teacher confidence in teaching writing.
- ★ Whole school moderation to be reintroduced.
- ★ Grammar taught within writing lessons
- ★ Writing for pleasure

## SUPPORT



- ★ Quality First Teaching to include high-quality modelling.
- ★ Live feedback provided and responded to.
- ★ Word Mats/Phonics Mats
- ★ Communication In Print
- ★ Laptops for children who require it
- ★ Working Wall displays to support vocabulary
- ★ Pre-teaching
- ★ Phonics writing intervention (RWI, Get Writing)
- ★ Authors invited into school/GD writing workshops



## CONTENT & SEQUENCING

- ★ Progression in grammar used
- ★ Progression in spelling used
- ★ Handwriting scheme followed
- ★ Talk promoted first, leading to written record



## LINKS ACROSS THE CURRICULUM

- High Quality texts promoted across curriculum to promote reading and writing
- Opportunities to write across the curriculum maximised by YGL
- Children write sports reports for newsletter
- Children write for a purpose eg. letters to parents, Headteachers, authors, visitors
- Classes write and collate poetry/topic books.
- ICT stop frame animation/movie maker to create and record pieces

