



**Boxgrove**  
Primary  
School

Year 1

# Phonics Screening Check Information

Friday 1st March 2024

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# Overview

- Read Write Inc Set 1, 2 & 3
- Additional Sounds
- What is the check?
- Pseudo words
- Reporting to parents
- How can I help my child at home?
- Questions

# Read Write Inc

m m	a a	s s	d d	t t
i i	n n	p p	g g	o o
c c	k k	u u	b b	f f
e e	l l	h h	sh sh	r r
j j	v v	y y	w w	th th
z z	ch ch	qu qu	x x	ng nk

ay may I play? 	ee what can you see? 	igh fly high 	ow blow the snow 	oo poo at the zoo 
oo look at a book 	ar start the car 	or shut the door 	air that's not fair 	ir whirl and twirl 
ou shout it out 	oy toy for a boy 			

ea cup of tea 	oi spoil the boy 			
a-e make a cake 	i-e nice smile 	o-e phone home 	u-e huge brute 	aw yawn at dawn 
are care and share 	ur nurse with a purse 	er a better letter 	ow brown cow 	ai snail in the rain 
oa goat in a boat 	ew chew the stew 	ire fire, fire! 	ear hear with your ear 	ure sure it's pure 

# Additional Sounds

ck - Tick tock clock

wh - Whisk whisk

ph - Take a photo

ie - Terrible tie

ue - Come to rescue

e-e - Go Pete and Steve

au - Paul the astronaut

kn - Knock knock



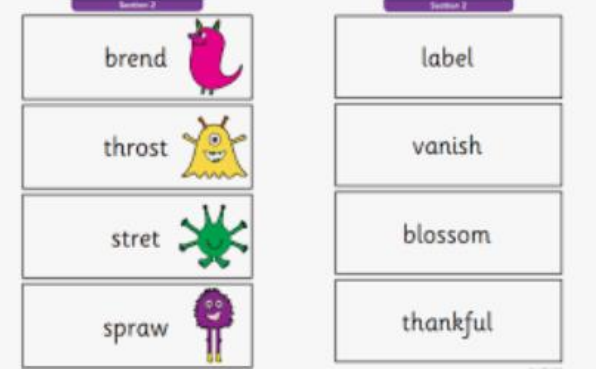
# What is the Phonics Screening Check?

- Children in Year 1 throughout the country will all be taking part in a phonics screening check during the same week in June.
- Children in Year 2 will also take the check if they did not achieve the required result when in Year 1.
- The phonics screening check is designed to confirm whether individual children have learnt phonic decoding and blending skills to an appropriate standard.

# What happens in the check?

- The phonics screening check contains 40 words divided into two sections of 20 words. Both sections contain a mixture of real words and pseudo-words. Also known as nonsense/alien words. The past pass mark has been 32.
- The check is not timed but we expect it to take between 4 and 9 minutes to complete.
- Pseudo-words are words that are phonically decodable but are not actual words with an associated meaning.

concrete



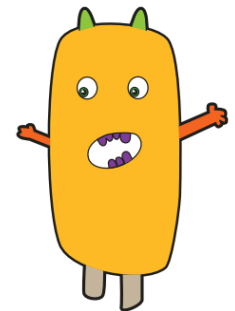
# What happens in the check?

- Pseudo-words are included in the check specifically to assess whether your child can decode a word using their phonics skills. These are accompanied by a picture of an imaginary creature.
- This is to ensure that they are not trying to match the pseudo-word to a word in their vocabulary.

# Pseudo Words -

- The pseudo words will be shown to your child with a picture of an imaginary creature. This provides the children with a context for the imaginary creature which is independent from any existing vocabulary they may have.
- These words are included because they will be new to all pupils; they do not favour children with a good vocabulary knowledge or visual memory of words.

splew





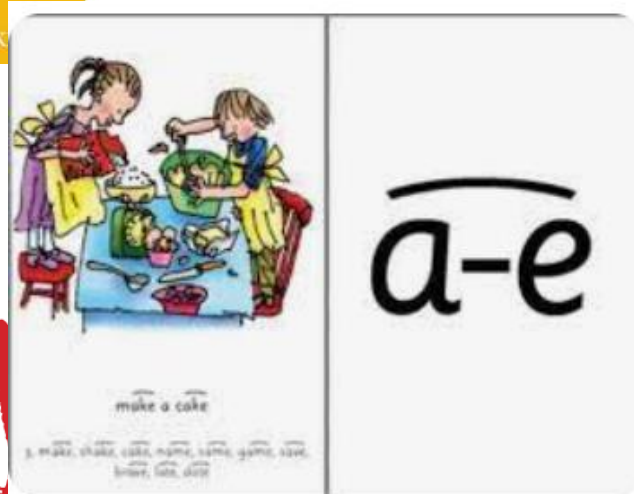
- The check is designed to give teachers information on how your child is progressing in phonics. It will help to identify whether your child needs additional support at this stage so that they do not fall behind in this vital early reading skill.



# Reporting to Parents

By the end of the summer term all schools must report each child's results to their parents. They will also confirm if the child has met the standard threshold. Children who do not achieve the expected level will retake the test when they are in Year 2. This information will be included in your child's report.

# How can I help my child at home?



# How can I help my child at home?

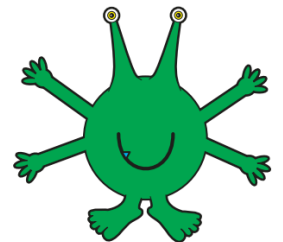
How to read a pseudo word?

Special friends - spot the sound, say the sounds

Fred talk the word out loud and then say the word blended together.

oi f - oi- n-t - foint

foint



# Enjoy reading

## The Word Gap

At five years old:

Never read to - 4,622 words

1-2 times per week - 63, 570 words

3-5 times per week - 169, 520 words

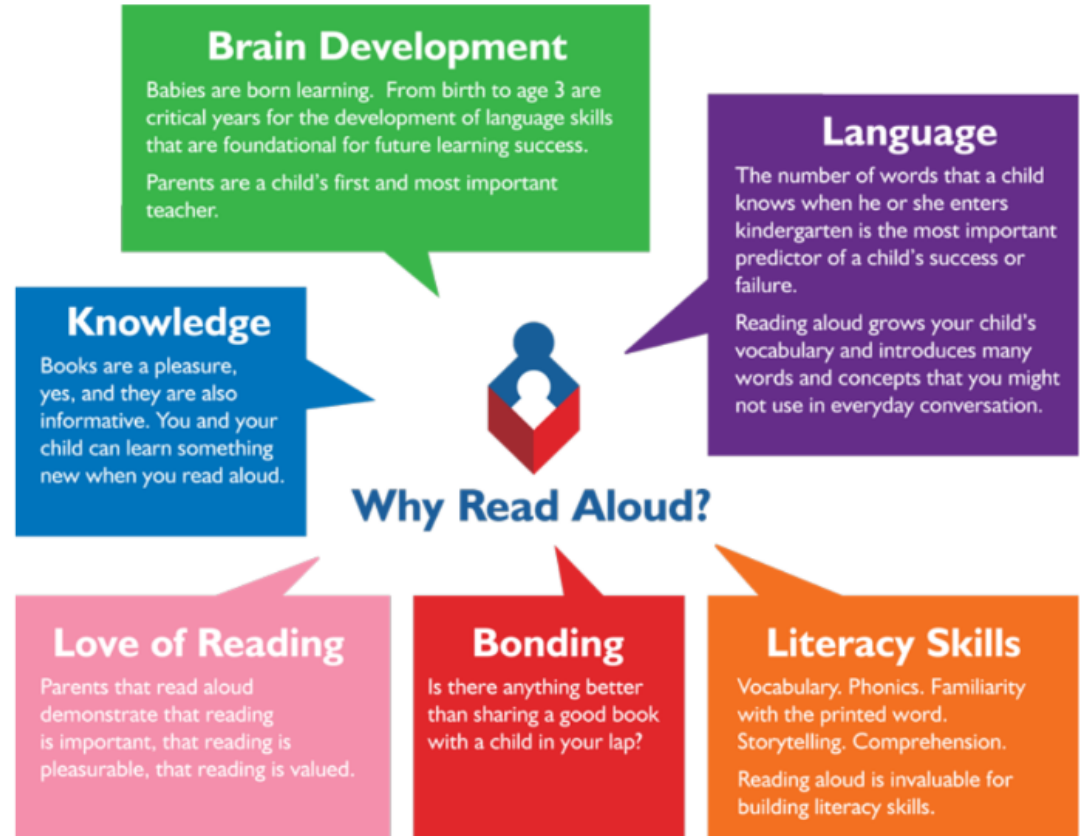
Daily - 296,600 words

Five books a day - 1,483,300 words

(Science daily 2019)

# Reading from an early age and securing phonics

- Reading from an early age is important as research shows that if children are not secure and fluent readers by Year 2, it is very difficult to then develop a love of reading going forward.
- In order to get children fluent in reading, their phonic knowledge must be embedded within EYFS and KS1.
- Read to children from day zero!



Questions???

Thank you