



French at Boxgrove



Enable children to be inspired to be the best they can be by **ambitious** people and their influence on the world.
 Inspire children to be brave about their learning and their life; to be **creative** and confident to innovate.
 Act as a springboard for children to be continually **inquisitive** about the world around them.
 Support children to develop **independence** in their learning; a keen interest in the pursuit of knowledge and a restless need to find out for themselves.
 Encourage children to become good citizens who **care** about themselves, others, their community and the world.
 Create **resilient** learners who take risks and welcome mistakes on their learning journey.



It is our intention to provide high quality teaching in MFL and to inspire a love of language learning. They will develop a natural curiosity and interest to explore other countries, cultures and languages, as well as the confidence to speak with good intonation and pronunciation.

When children leave Boxgrove Primary School, we want them to have an acceptance and awareness that, in a globalized society, it is a valuable skill to be able to communicate with others in another language.



BIG IDEAS

Children will learn to speak, read, write and translate and will practice all skills in the context of the topics being studied.

French will be taught by our specialist HLTA and class teachers.

Children will gain experience of French lessons weekly and will be given opportunities to practice language at points such as when lining up, going out to play and getting ready for a transition between lessons

Vocabulary will be displayed alongside English equivalents for reference.

CONTENT & SEQUENCING

Year 3 (Lightbulb languages Unit 1-4)

Learn to identify and apply masculine and feminine nouns.
 Become familiar with the concept of 'negatives' in the French language.

Topics to include: greetings, family, numbers and body parts.

Year 4 (Lightbulb languages Unit 5-9)

Start to link simple phrases together.
 Grammar points to include comparatives.

Topics to include: weather, animals, likes and dislikes

Year 5 (Lightbulb languages Unit 10-14)

Learners familiarize themselves with the construction of longer phrases and sentences through the use of connectives and by the end of the unit will be in a position to comfortably discuss the topics offered here alongside those from previous levels.

Topics to include: animals, poetry and writing a description.

Year 6 (Lightbulb languages Unit 15-17)

By the end of KS2, learners will be able to draw upon a wide range of target language vocabulary and understand a number of key grammar features. By combining these into more complex sentences and developing the ability to talk about topic areas in more detail, they will be able to interact confidently in their chosen language.

Topics to include: food and drink, celebrations and place



LINKS WITH ENGLISH & MATHS



English:

SPAG comparison: tense structures, possessive pronouns, reflexive verbs. Translation of texts in English. Traditional tales in French French rhymes and lyrics

Maths:

Statistical comparison - England and France
 The language of simple calculations.

RETRIEVAL PRACTICE



Children will create banks of words, grouped by class and topic to support them with retrieval practice. All lessons will contain an element of retrieval through the use of games and recall activities linking English and French vocabulary.

Across the year groups, Rigolo will be

PROGRESS



Children will begin French in Year 3 and will focus mostly upon speaking and reading, with some translation and written work introduced by the end of the year. Whilst users are introduced to a range of new vocabulary, they are also encouraged to formulate simple

SUPPORT



Across the year groups, children are provided with word mats, vocabulary sheets, visual displays of key words, high quality teaching.
Topic words will be added to year's weekly news so families are able to support.

	<p>used to introduce children to target pronunciation and modelled conversation to learn in the context of topics, the structures in speech that support conversation.</p>	<p>phrases and sentences to further develop their knowledge and use of the language. In Year 4, children will be expected to be able to translate 2 sentences from French to English and vice versa. In Years 5 & 6, children will be expected to be able to have 3 stage conversations linked to topics being studied.</p>	
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