

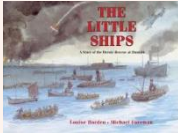

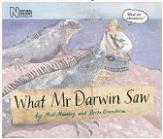



Year 6 LTP	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Experiences/ Opportunities	RGS Hampton Court Palace	Germany Immersion Day	Air Raid Shelter visit	WWII Immersion Day	Junior Citizens/Stoke Church Newlands Corner : Journeying	Residential Fiver Challenge
Reading	Kensuke's Kingdom 		Letters from the Lighthouse  The Little Ships 		Wonder 	
Writing	<p>Writing to Entertain: Adventure Story (Kensuke's Kingdom) The Tempest Introduction to the Tudors and Shakespeare </p> <p>Writing to Inform: Biographies (Mary Anning, Charles Darwin) Letter writing</p>	<p>Writing to Inform: Diary from the trenches (Christmas Day truce)</p> <p>Informal letter writing (Windrush generation letter home)</p>	<p>Writing to Entertain: The Little Ships (poetry and story writing) The Lighthouse (Literacy Shed)</p> <p>Writing to Inform: Bletchley Park</p> <p>Writing to persuade: Rationing and propaganda</p>		<p>Writing to Persuade: Persuasive letter</p> <p>Writing to Explain Journey of a Red Blood Cell</p> <p>Everest  Describe summitting</p>	

<p>SPAG</p>	<p>SPAG Focus: <u>Spelling</u> based on phonemes ay, e, ee, i, ie, o <u>Word</u> The difference between vocabulary typical of informal speech and formal speech Synonyms and antonyms <u>Sentence</u> Use of the passive to affect the presentation of information in a sentence Use of question tags Use of subjunctive forms <u>Text</u> Linking ideas across paragraphs using a wider range of cohesive devices Layout devices <u>Punctuation</u> Semi-colon, colon and dash to mark the boundary between independent clauses Bullet points Hyphens</p>	<p>SPAG Focus: based on phonemes oe, ue, air, or, er, f</p>	<p>SPAG Focus: based on phonemes j, k, l, r, s, t <u>Word</u> The difference between vocabulary typical of informal speech and formal speech Synonyms and antonyms <u>Sentence</u> Use of the passive to affect the presentation of information in a sentence Use of question tags Use of subjunctive forms <u>Text</u> Linking ideas across paragraphs using a wider range of cohesive devices Layout devices <u>Punctuation</u> Semi-colon, colon and dash to mark the boundary between independent clauses Bullet points Hyphens</p>	<p>SPAG Focus: based on phonemes w ,z, ch, sh, e, ee</p>	<p>SPAG Focus: based on phonemes s, sh, revision <u>Word</u> The difference between vocabulary typical of informal speech and formal speech Synonyms and antonyms <u>Sentence</u> Use of the passive to affect the presentation of information in a sentence Use of question tags Use of subjunctive forms <u>Text</u> Linking ideas across paragraphs using a wider range of cohesive devices Layout devices <u>Punctuation</u> Semi-colon, colon and dash to mark the boundary between independent clauses Bullet points Hyphens</p>	<p>SPAG Focus: based on phonemes previously studied and revision</p>
<p>Maths</p>	<p>Place Value Four Operations Fractions</p>		<p>Decimals and Percentages Algebra Measurement Ratio</p>		<p>Geometry : Properties of Shape Consolidation for SATS Consolidation, investigations and transition to KS3 maths</p>	

Science	Inheritance and Evolution / Adaptation	Classification	Light and Shadow	Electricity	Human circularity system	Human digestive System
Geography		North America	Biomes		Journeying Contours Map work	
History	The Tudors Who was the most powerful individual in Tudor England and why?			Conflict How has conflict changed over time		Windrush generation
Art	Drawing Focus Artist: Enam Bosokah			Collage & Textiles : Art & Fashion Focus Artist : Vivienne Westwood		Painting : Surrealism Focus Artist : Salvador Dali
DT		Stollen Food	Anderson Shelters Construction Materials Wartime cooking Food	Electricity Make a torch Electricals and electronics		Fiver Challenge Subject areas vary according to what each team chooses to make. Covering: Food Construction Materials Mechanics Textiles Electricals and electronics

<p>Computing</p>	<p><u>Big data 1</u> (5 lessons) Identifying how barcodes and QR codes work. Learning how infrared waves are used for the transmission of data while recognising the uses of RFID.</p> <p><u>Online Safety</u> Life online</p>	<p><u>Online safety: Year 6</u></p> <p>Learning how to navigate the internet in an informed, safe and respectful way.</p>	<p><u>Bletchley Park</u> (5 lessons) Discovering the history of Bletchley and learning about code breaking and password hacking</p> <p><u>Online Safety</u> Creating a positive reputation</p>	<p><u>History of computers</u> (5 lessons) Writing, recording and editing radio plays set during WWII, learning about how computers have evolved.</p> <p><u>Online Safety</u> Capturing evidence</p>	<p><u>Programming: Intro to Python</u> (5 lessons) Using the programming language 'Python' to create designs and art. Learning how to create loops and nested loops to make their code more efficient.</p> <p><u>Online Safety</u> Sharing online</p>	<p><u>Inventing a product</u> (5 lessons) Designing a product, pupils: evaluate, adapt and debug code to make it suitable for their needs and designing products in CAD and creating a website and video.</p> <p><u>Online Safety</u> Think before you click</p>
<p>PE</p>	<p>Swimming</p> <p>Hockey</p>	<p>Swimming</p> <p>Tag rugby</p>	<p>Swimming</p> <p>Gymnastics</p>	<p>Swimming</p> <p>Fitness</p>	<p>Swimming</p> <p>Athletics</p>	<p>Swimming</p> <p>Rounders</p> <p>Handball</p> <p>OAA : residential</p>
<p>PSHE</p>	<p>Identity, Society & Equality</p> <p>Human Rights</p>	<p>RSE – Christopher Winter</p> <p>Puberty, relationships and reproduction</p>	<p>Drug, Alcohol and Tobacco Education</p> <p>Weighing up risk</p>	<p>Mental Health & Wellbeing</p> <p>Healthy minds</p>	<p>Keeping Safe & Managing Risk</p> <p>Keeping Safe – out and about</p>	<p>Transition to secondary school</p> <p>Managing Change</p>

Music	Body Percussion Tribal Fusion - learn how to co-ordinate to create a soundscape.	Madina tun nabi Y5T2	Hey Mr Miller Y6T1 Swing Music	Dona Nobis Pacem Church music in Latin	Building a Groove Y5T2 Music Technology – ipad Garage Band Twinkle Variations	Amu Sau Vala Tara Bal Y6T3 Indian music
RE	What is the ‘Buddhist way of life’?	The Trinity: How is God three – and yet One?	Judaism—What does it mean to be part of a Synagogue community?	For Christians what difference does it make to belong to God’s kingdom?	What do Christians believe about the Messiah - and why is it good news?	Who am I and where do I belong?
Forest School/ Outdoor Learning	Journeying Leaf ID charts Weekly outdoor Forest School learning opportunities built into the curriculum	Survival skills Weekly outdoor Forest School learning opportunities built into the curriculum	Planting Weekly outdoor Forest School learning opportunities built into the curriculum	 Weekly outdoor Forest School learning opportunities built into the curriculum	Journeying Leaf ID charts Weekly outdoor Forest School learning opportunities built into the curriculum	Team games Outdoor activities as part of residential Weekly outdoor Forest School learning opportunities built into the curriculum