

# Behaviour Policy Statement

## Trust Policy

Accountable Trust Committee	Education
Policy Area	Pastoral
Responsible Officer	Director of Education
Status	Published
Policy Rationale	Statutory
Categorisation	Trust wide
Implementation Date	25 April 2023
Publication	Website, statutory, trust and school
Review Cycle	Recommended annually
Next Review Date	Spring 2024
Related Documents	
<i>Trust/school-mandatory policies</i>	Behaviour Policy – School Arrangements
<i>Optional school policies</i>	
<i>External</i>	

### Document Control

Date	Version	Comments
01/10/21	1.0	Trustee approved – board meeting 29/09/21
01/10/21	1.0a	Cover sheet update
03/03/22	1.0b	Reference company name change to Learning Partners Academy Trust
25/04/23	1.0c	Education committee approved – 25/04/23

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## Key Contacts

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Please note this list may be updated by the responsible officer when change arises in the organisation, without the need for committee meeting review/approval.

## 1 Introduction

This trust policy statement and the associated local school policies aim to:

- Provide a **consistent approach** to behaviour management
- **Define** what we consider to be unacceptable behaviour, including bullying
- Outline **how pupils are expected to behave**
- Summarise the **roles and responsibilities** of different people in the school community with regards to behaviour management
- Outline our system of **rewards and sanctions**

## 2 Legislation and statutory requirements

This policy is based on advice from the Department for Education (DfE) on:

- [Behaviour and discipline in schools](#)
- [Searching, screening and confiscation at school](#)
- [The Equality Act 2010](#)
- [Use of reasonable force in schools](#)
- [Supporting pupils with medical conditions at school](#)

## 3 Policy Statement

The Board of Trustees of Learning Partners Academy Trust (“the trust”), believes that all members of our school community should be able to learn and achieve in a safe, secure and purposeful environment. We value the development of strong, positive and appropriate relationships among all members of our school community so that everyone feels welcome and included.

Each school within the trust will have their own school behaviour policy which will reflect the specific arrangements within each school. However, underpinning these local policies are core behaviour principles as set out below:

- Every pupil understands they have the right to feel safe, valued and respected, and learn free from the disruption of others
- All pupils, staff and visitors are free from any form of discrimination
- Staff and volunteers set an excellent example to pupils at all times
- Rewards, sanctions and reasonable force are used consistently by staff, in line with the school’s behaviour policy
- The school’s behaviour policy is understood by pupils and staff
- The exclusions policy explains that exclusions will only be used as a last resort, and outlines the processes involved in permanent and fixed-term exclusions
- Pupils are helped to take responsibility for their actions
- Families are involved in behaviour incidents to foster good relationships between the school and all those involved in a child’s home life

The trust also emphasises that violence or threatening behaviour will not be tolerated in any circumstances.