

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**



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We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
How much (if any) do you intend to carry over from this total fund into 2023/24?	£0
Total amount allocated for 2022/23	£21,450.00
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£21,450.00

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	99%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	99%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	99%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £21450.00		Date Updated: 13.9.2023	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation:
					9%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Increase participation in sport and physical activity for less active and disadvantaged children	Track registration and attendance at extra-curricular clubs by children in identified target groups. Identify children from target groups who are not actively participating and invite them individually to join extra-curricular activities		Sports Admin role £5478.75 in total (35%)	Wider variety of children attending sports clubs.	
Daily opportunities for children to participate in sport and physical activities	Each year group to participate in 1 PE lesson per week Each year group to participate in 1 swimming lesson per week All year groups to continue with the "Boxgrove 15" (Daily Mile) where appropriate			Wider variety of children representing the school in sporting events. 83% of Yr 6 represented the school. 59% of Yr 5 represented the school. 72% of Upper KS2 represented the school. 75% of Upper KS2 young carers represented the school. 69% of Upper KS2 PP represented the school. 45% of Upper KS2 SEN Support/EHCP Status represented the school.	
				Sports Admin role to continue to enable the effective tracking of participation and organisation of clubs and sporting events. PSD in one day a week to focus on staff CPD, particularly focusing on the ECTs. After the introduction of interventions for SEN children these will be continued in the morning sessions. Promote the inclusion of more KS1 focused sports clubs.	

	Teachers to run free extra-curricular clubs PSD (external provider) to run 1 free before/after-school club per week. Target children to be identified, invited and prioritised for this club.		All weather track built and introduced during the summer term allowing all year groups to run the daily mile to increase movement throughout the day. Increase in the number of free teacher led clubs.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 14%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Use sport as a tool to help children manage behaviour and develop social skills including turn taking and resilience	PSD coach to lead 1:1 and small group interventions / physical activity breaks with identified children PSD coach to train Year 6 Sports Captains as Sports Leaders Year 6 Sports Leaders to run lunchtime sports clubs twice per week (supported once by PSD coach) to promote positive play	PSD £5280 in total Sports Admin role £5478.75 in total (20%)	Targeted children were more engaged with learning after participating in the interventions. Lunchtime club run by PSD and Y6 sports leaders, encouraged children to be active at lunchtime Yr 6 sports leaders took ownership for running their sports clubs.	Continue to use the morning sessions of the Spring and Summer terms for PSD intervention time targeting children identified by the SENCO. Member of the sports team to attend training at another school within our trust to learn and establish Sports Leader scheme within the school. This will mean that there is more contact with a teacher involved in the scheme.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				32%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Improved teacher confidence in leading whole-class PE lessons in a variety of sports and activities Teachers will take ownership of PE and sport within their year groups	All teachers and school staff to have access to GetSet4PE for lesson planning and “best practice” videos Provide extra PE training for ECTs PSD to provide support to identified year groups and to ECTs to engage in their term’s curriculum External providers brought in over the year in different sports to provide teachers with new activities, ideas and tips for their sport	£440 for GetSet4PE £200 training course for ECTs PSD £5280 in total £250 in total for CPD/expert led lessons Sports Admin role £5478.75 in total (5%)	Staff have taken ownership of teaching PE using GetSet4PE planning. The overall confidence of the staff has improved. PSD worked with four year groups supporting the identified class teachers and ECTs to develop their confidence in delivering the curriculum. This was carried out in a team teaching structure with the class teacher taking ownership before the end of the half term. External providers in cricket and golf came in to lead sessions in Reception, Yr1 and Yr6 to develop the skills of the teachers and expose the children to new sports.	GetSet4PE to continue to be the planning resource for the school. PSD to continue to work to support new members of staff and ECTs to develop their confidence to deliver the curriculum. Increase in the number of external coaches to provide expose the children to new sporting opportunities such as hockey (GHC) and lacrosse (RGS).

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 34%
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>Inspire pupils to lead healthy and active lives</p> <p>Children to discover the benefits and joy of being physically active</p> <p>All children will be able to participate fully in each sport or activity</p>	<p>Provide a range of taster sessions and expert-led sessions in a wide variety of sports and activities</p> <p>Teachers to run free extra-curricular clubs in a range of different sports</p> <p>Provide appropriate equipment for each activity</p> <p>Provide weekly swim lessons all year for Years R-6</p>	<p>£2187.05 in total for taster sessions</p> <p>£1188.39 for consumable equipment</p> <p>Sports Admin role £5478.75 in total (20%)</p> <p>PSD £5280 in total</p> <p>Swim teachers salary £5331.81</p>	<p>Taster sessions provided during Sports week run by expert coaches: Basketball (Y3&4), Hockey (Y2&5), Lacrosse (Y6) and Dance (R&Y1).</p> <p>Increase in the number of free teacher led clubs.</p>	<p>Invest in building in these opportunities and coaches led sessions for Year groups for a half term.</p> <p>Hockey- Yr 4&6 Lacrosse- Yr3</p> <p>More KS1 sporting clubs to be run.</p> <p>Admin assistant to continue check equipment levels and to order anything else needed.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				11%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>All children to represent their house in a variety of intra-school competitions over the year</p> <p>As many different children as possible to have the opportunity to represent Boxgrove in inter-school competitions</p>	<p>Schedule regular intra-house competitions in school PE time for all children</p> <p>Schedule intra-house competitions in school swimming time aimed at keen swimmers who are not invited to other galas</p> <p>Attend a wide range of "Inspire" and "Aspire" competitions over the year</p> <p>Arrange inter-school matches and competitions with local schools</p> <p>Track invitations to competitions to ensure that as many different children as possible have the opportunity to participate</p>	<p>£1114 competitions and affiliation fees</p> <p>Sports Admin role £5373.00 in total (20%)</p>	<p>Inspire and Aspire events attended by a wide variety of children. Dodgeball, tennis, football, sportshall athletics, cross-country.</p> <p>Interschool fixtures and tournaments implement each term through the local school network. Winners announced to encourage enthusiasm.</p> <p>Success in several County level competitions : boys football, Sportshall Athletics, cross country</p> <p>Both girls and boys swim teams progressed to the national ESSA finals.</p> <p>Sports Admin tracked participation in competition across the school 72% of Upper KS2 represented the school. 75% of Upper KS2 young carers represented the school.</p>	<p>With the support of the sports admin assistant, organise and attend more inspire and aspire events. Discuss this within the local school network.</p> <p>Work with teacher incharge of PE in each year group to organise more intra-house competitions at the end of half-termly topics.</p> <p>Display sporting achievements throughout the year to inspire and encourage enthusiasm.</p>

			69% of Upper KS2 PP represented the school. 45% of Upper KS2 SEN	
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Signed off by	
Head Teacher:	Alison Fitch
Date:	July 2023
Subject Leader:	Alistair Killick
Date:	July 2023
Governor:	Adam Askew
Date:	July 2023