

Year 4 LTP 2023-2024	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Experiences /Opportunities	River Wey field trip	Roman experience day		Butser Ancient Farm	Henley Fort Residential	Viking workshop
Writing	<p>The Whale</p>  <p>Narrative</p> <p>The Great Chocoplot</p> 	<p>Alien Landing - Information text - Talk For Writing</p> <p>The Unexpected Guest -Descriptive Writing - character - Narrative</p>	<p>Persuasive writing - Holiday brochure</p> <p>Holiday brochure for Scandinavia</p> <p>Poetry</p>	<p>Dragonology Non chronological report</p>  <p>Poetry Still I Rise by Maya Angelou</p>	<p>The Zoo Narrative</p>  <p>Aladdin and the Enchanted Lamp</p> 	<p>Non chronological report TBC Theme</p> <p>Viking Boy - The Real Story</p> 
Whole class reader	<p>Shortlisted for the EFLT Erasmus Medal</p> 	<p>Shortlisted for the EFLT Erasmus Medal</p> 				

<p>SPAG</p>	<p>Word The grammatical difference between plural and possessive –s</p> <p>Sentence Noun phrases expanded by the addition of modifying adjectives, nouns and preposition phrases</p> <p>Fronted adverbials</p> <p>Text Paragraphs Appropriate choice of pronoun or noun within and across sentences to aid cohesion and avoid repetition</p> <p>Punctuation Inverted commas for direct speech Apostrophes to mark plural possession Use of commas after fronted adverbials</p>					
<p>Maths</p>	<ul style="list-style-type: none"> - Place value - Addition/Subtraction - Adding 2, 4 digit numbers. - Subtract 3 digit number from a 3 digit number - Rounding to nearest 10,100,1000 	<ul style="list-style-type: none"> - Subtraction - Multiplication and division. - by 10 and 100. Multiply and divide by 3,6,7 and 9 - Length and Perimeter - Multiplication - 11 and 12 times tables. - Multiply 3 numbers 	<ul style="list-style-type: none"> - Factor pairs - Divide 2 digit by one digit - Divide 3 digit by 1 digit - Measurement Area - Fractions- What is a fraction - Tenths/Count in Tenths - Equivalent Fractions 	<ul style="list-style-type: none"> - Fractions Add and Subtract fractions - Fractions of a quantity - Subtract fraction from a whole amount - Fractions greater than one - Decimals Recognise tenths and hundredths - Hundredths as a decimal - Tenths on a place value grid/Tenths on a number line - Divide 1 and 2 digit by 10 	<ul style="list-style-type: none"> - Decimals- Write decimals/order decimals/ compare decimals/ round decimals - Money- Pounds and pence/ ordering money/estimating money - Time- Recap-Telling time to 5 minutes/ telling time to the minute/ using am and pm/24 hour clock - Hours minutes and seconds - Years months weeks and days -Analogue to digital 12 hour and 24 hour 	<ul style="list-style-type: none"> - Geometry- Properties of a shape - Turns and angles Identify angles Compare and order angles - Triangles - Quadrilaterals - Symmetry/ Lines of Symmetry
<p>Science</p>	<p>Solids. liquids and gases</p>		<p>Sound</p>	<p>Animals including humans digestion</p>	<p>Animals including humans digestion</p>	<p>Habitats</p>

History		Roman empire and its impact on Britain Conflict		Britain's settlement of the Anglo Saxons and Scots Settlement		The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor Conflict
Geography	Rivers		Europe Scandinavia		Our European Neighbours Paris	
Art	<u>Sculpture</u> Taking inspirations from the greats <i>Ignazo Jacometti</i>		<u>Painting</u> Taking inspirations from the greats <i>Wassily Kandinsky</i>		Eileen Agar <u>Collaging</u> Taking inspirations from the greats <i>Eileen agar</i>	.
DT		<u>Paper circuits - Christmas cards</u> Electrical and Electronics		<u>Vegetable soup</u> Food		<u>Construction</u> <u>Bridge structure</u> Construction work progresses, continually evaluating the product design. • Use software to design and represent product designs.

Computing	<u>Collaborative learning</u> <u>Online Safety</u> What happens when I search online?	<u>Espresso coding</u> <u>Online Safety</u> How do companies encourage us to buy online?	<u>Website design</u> <u>Online Safety</u> Fact, opinion or belief?	<u>HTML</u> <u>Online Safety</u> What is a bot?	<u>Computational thinking</u> <u>Online Safety</u> What is my #TechTimetable like?	<u>Investigating weather</u>
PE	Hockey	Tag Rugby	Gymnastics	Fitness	Athletics	Rounders
PSHE	Identity, society and equality Democracy	Keeping safe and managing risks Playing Safe	Physical health and wellbeing What is important to me?	Drug, Alcohol and Tobacco Education Making choices	Keeping Safe and Managing Risk First aid	Relationships and sex education - Christopher Winter Growing Up
Music	Strings Lead by RGS - Maintain a simple part within a group.	Strings Lead by RGS - Maintain a simple part within a group.	Strings Lead by RGS - Maintain a simple part within a group.	Strings Lead by RGS - Use the terms: duration, timbre, pitch, beat, tempo,	Strings Lead by RGS - Maintain a simple part within a group.	Strings Lead by RGS - Maintain a simple part within a group.

	<ul style="list-style-type: none"> - Play notes on an instrument with care so that they are clear. - Recognise the notes EGBDF and FACE on the musical stave. - Recognise the symbols for a minim, crotchet and semibreve and say how many beats they represent. <p>Symphony No. 5, <u>Beethoven</u> (Classical) O Euchari, <u>Hildegard</u> (Early)</p>	<ul style="list-style-type: none"> - Play notes on an instrument with care so that they are clear. - Recognise the notes EGBDF and FACE on the musical stave. - Recognise the symbols for a minim, crotchet and semibreve and say how many beats they represent. - Perform with control and awareness of others. <p>For the Beauty of the Earth, <u>Rutter</u> (20th Century) Jai Ho from Slumdog Millionaire, <u>A. R. Rahman</u> (21st Century)</p>	<ul style="list-style-type: none"> - Play notes on an instrument with care so that they are clear. - Use drones as accompaniments. - Perform with control and awareness of others. <p>Hallelujah from <u>Messiah</u>, <u>Handel</u> (Baroque)</p>	<p>texture and use of silence to describe music.</p> <ul style="list-style-type: none"> - Evaluate music using musical vocabulary to identify areas of likes and dislikes. <p>Night on a Bare Mountain, <u>Mussorgsky</u> (Romantic) Mars from The Planets, <u>Holst</u> (20th Century)</p>	<ul style="list-style-type: none"> - Play notes on an instrument with care so that they are clear. - Understand layers of sounds and discuss their effect on mood and feelings. - Choose, order, combine and control sounds to create an effect. <p>Bolero, <u>Ravel</u> (20th Century) Night Ferry, <u>Anna Clyne</u> (21st Century)</p>	<ul style="list-style-type: none"> - Play notes on an instrument with care so that they are clear. - Use the terms: duration, timbre, pitch, beat, tempo, texture and use of silence to describe music. - Evaluate music using musical vocabulary to identify areas of likes and dislikes. - Perform with control and awareness of others.
RE	Judaism—What are important times for Jewish people?	CHRISTIANITY: What did Jesus say about God’s kingdom & why is it ‘good news’?	Humanism—How do non-religious people celebrate new life?	CHRISTIANITY: For Christians, is communion a celebration, or an act of remembrance?	What did God promise to his people?	How do people make the world a fairer place?
Outdoor learning	Outdoor learning tasks linked to Geography. Clouds, Rivers, Sounds and Weather.	Forest school- Bug hunting and using classification keys . Woodland art with class quilts.	Forest school Den building and Knots	Plant it , grow it, eat it Allotment and seasonal changes.	Orienteering Wild Art	Forest school Fire building and lighting. Tool use (Surrey Wildlife trust to support)

		Leaf identification and creating leaf art Fire lighting - Experience day				
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