

## WHOLE SCHOOL PROVISION MAP

Cognition & Learning	Communication & Interaction	Social, Emotional & Mental Health	Sensory & Physical
<p><i>Universal</i> Quality First Teaching</p>	<p><i>Universal</i> Quality First Teaching</p>	<p><i>Universal</i> Quality First Teaching</p>	<p><i>Universal</i> Quality First Teaching</p>
<ul style="list-style-type: none"> <li>-Differentiated planning, delivery and outcomes.</li> <li>-Additional access to TA</li> <li>-Multi-sensory learning</li> <li>-Broad and balanced curriculum</li> <li>-Working walls</li> <li>-word mats</li> <li>-Targeted seating arrangements</li> <li>-Targeted phonics groups</li> <li>-Targeted 1:1 reading</li> <li>-Visual prompts</li> </ul>	<ul style="list-style-type: none"> <li>-Adult modelling of language</li> <li>-Reduced/targeted language</li> <li>-Visual timetables</li> <li>-Visual cues/use of symbols</li> <li>-questioning</li> </ul>	<ul style="list-style-type: none"> <li>-Golden Charter</li> <li>-Zones of Regulation</li> <li>-Visual cues</li> <li>-Merit/House points</li> <li>-CT/SLT postcards home</li> <li>-Individual reward charts</li> <li>-Home/school contact books</li> <li>-Targeted seating arrangements</li> <li>-Brain breaks</li> <li>-Social Stories</li> <li>- Showing good work to the SLT/ Head teachers</li> </ul>	<ul style="list-style-type: none"> <li>-Accessibility Plan</li> <li>-Portable ramp, wheelchair</li> <li>-Targeted seating arrangements</li> <li>-Weighted Lap cushions</li> <li>-Trained TAs to maintain equipment</li> <li>-Writing slope</li> <li>-Move "n" Sit wedge/wobble cushion</li> <li>-Easy grip handwriting pens/pencils</li> <li>-fiddle toys</li> </ul>
<p><i>School SEND Support</i> Catch Up: Time-limited provision for pupils working below age expected levels who are likely to catch up</p>	<p><i>School SEND Support</i> Catch Up: Time-limited provision for pupils working below age expected levels who are likely to catch up</p>	<p><i>School SEND Support</i> Catch Up: Time-limited provision for pupils working below age expected levels who are likely to catch up</p>	<p><i>School SEND Support</i> Catch Up: Time-limited provision for pupils working below age expected levels who are likely to catch up</p>
<ul style="list-style-type: none"> <li>-Project X</li> <li>-Number Stacks</li> <li>-Nessy spelling programme</li> <li>-Writing/Spelling Booster</li> <li>-Literacy Support</li> <li>-Pre Teaching /Word Aware</li> <li>-Developing Early Literacy</li> <li>-RWI 1:1 tutoring Phonics Intervention</li> <li>-Maths Booster</li> <li>-personalised dictionaries</li> <li>-Maths Numicon Intervention</li> <li>-Target Reader 2/3 times a week</li> <li>-Working memory interventions</li> <li>- Same day interventions</li> <li>-TEACCH Packs (Treatment and Education of Autistic and related Communications)</li> </ul>	<ul style="list-style-type: none"> <li>-Speech and Language targeted support through guidance from the Speech and Language team</li> <li>-EAL champions working with our EAL children</li> <li>-Social skills group</li> <li>-Lego Therapy</li> <li>- Neli language programme in EYS and KS1</li> <li>- Communication in Print /Widget symbols programme to aid ease with writing</li> <li>-TEACCH Packs (Treatment and Education of Autistic and related Communications)</li> </ul>	<ul style="list-style-type: none"> <li>-Individual Behaviour Plans</li> <li>-Rainbow Group</li> <li>-Social Skills Group</li> <li>-Self Esteem Group</li> <li>-KS1/2 Reading Buddy</li> <li>-Sensory diet</li> <li>-Deep pressure exercises</li> <li>-Playground Buddies</li> <li>-Social Stories /Comic strip conversations</li> <li>- Zones of regulation</li> <li>- Nurture Groups in Reception</li> </ul>	<ul style="list-style-type: none"> <li>-Write from the Start</li> <li>-OT Resource pack</li> <li>-Fine Motor Group</li> <li>-Jimbo Fun -fine/gross motorskills intervention</li> <li>-Gross Motor Group</li> <li>-Touch typing group</li> <li>-Handwriting</li> <li>-Sensory diet</li> <li>-Deep pressure exercises</li> </ul>

<p><i>Specialist SEND Support : Individualised, long term provision and relative to need</i></p>	<p><i>Specialist SEND Support : Individualised, long term provision and relative to need</i></p>	<p><i>Specialist SEND Support : Individualised, long term provision and relative to need</i></p>	<p><i>Specialist SEND Support : Individualised, long term provision and relative to need</i></p>
<ul style="list-style-type: none"> <li>-1:1 in class support/out of class support</li> <li>-Access individual timetable</li> <li>-Daily Reading</li> <li>-Daily Spelling/Writing Booster</li> <li>-Daily Phonics Booster</li> <li>-Daily Maths Booster</li> <li>-Plus 1 /Power of 2 maths</li> <li>-Sound button recording</li> <li>- coloured overlays to aid reading</li> <li>- dyslexic friendly exercise books</li> <li>-Barrington Stoke dyslexic friendly reading texts</li> <li>-Visual prompts at all times</li> <li>_Precision Teaching</li> <li>-Clicker 8 computer writing programme</li> <li>-TEACCH Packs (Treatment and Education of Autistic and related Communications)</li> <li>_Specialist Teachers – Literacy and Learning team</li> </ul>	<ul style="list-style-type: none"> <li>-1:1 in class support during lessons</li> <li>--Speech and Language targeted support through guidance from the Speech and Language team</li> <li>-Speech &amp; Language Support Group</li> <li>-Social Communication Skills Group</li> <li>-TEACCH Packs (Treatment and Education of Autistic and related Communications)</li> <li>-Home/school contact books</li> <li>-ELKLAN Speech and Language trained TAs who will deliver Colourful Sematics and Shape Coding</li> </ul>	<ul style="list-style-type: none"> <li>-1:1 support</li> <li>-Lunchtime play support</li> <li>-Social/emotional support</li> <li>-Specialist teachers -Behaviour Support</li> <li>- Zones of regulation / individualised poster and strategies intervention</li> <li>-privacy screen</li> <li>- individualised reward charts</li> <li>- Now and Next boards</li> <li>- Visual Timetables</li> <li>-Structured Lunchtimes</li> <li>-Alternative timetable</li> <li>- Lunchtime Hub</li> <li>- Reduced timetable can be considered</li> <li>-ELSA support 1:1 and small groups</li> <li>-Mane Chance Horse Sanctuary</li> <li>- A2 E where necessary eg NUDGE alternative to Education</li> </ul>	<ul style="list-style-type: none"> <li>-1:1 in class support</li> <li>-Occupational Therapy Programme following advise from OT team</li> <li>-Sound button recording</li> <li>-Touch typing</li> <li>-Specialist teachers support</li> <li>-sensory box</li> <li>-Clicker 8 computer writing programme</li> <li>-Lunchtime Hub</li> <li>- reduced size swimming intervention groups</li> </ul>