



**Boxgrove**  
Primary  
School

**Co-Headteachers**

Mrs Alison Fitch BA (Hons) QTS  
Mrs Rebecca Stacey BA (Hons) QTS

Boxgrove Lane, Guildford,  
Surrey, GU1 2TD

**T** 01483 563701

**F** 01483 540819

info@boxgrove.surrey.sch.uk  
www.boxgrove.surrey.sch.uk

# Boxgrove The Journey

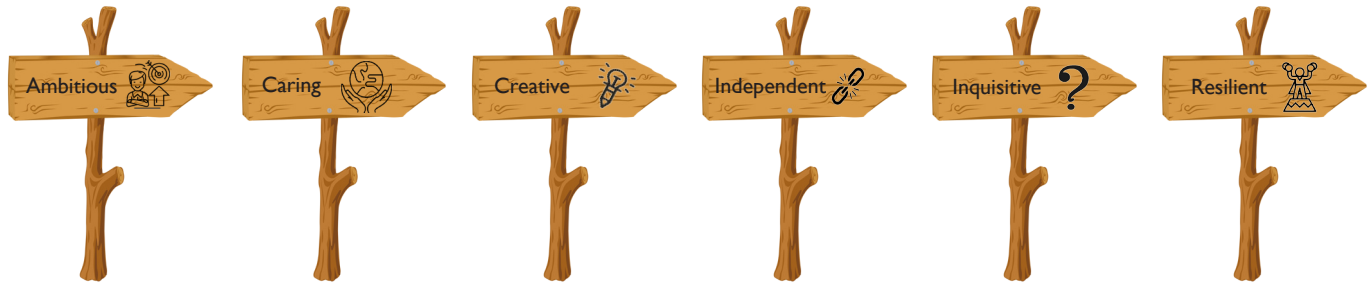


a member of



A member of Learning Partners Academy Trust  
A company limited by guarantee, registered in England & Wales, company number 08303773  
Registered office: Learning Partners, c/o Guildford County School, Farnham Road, Guildford, Surrey, GU2 4LU.

The values we wish to grow in all children as they journey through Boxgrove are those which we believe will equip them for a life which is purposeful, successful and fulfilled. We want children who leave Boxgrove to be:



We believe we will foster these values through a commitment to every child's learning, experiences, opportunities and active participation in our extended community.

We want all adults in our community to work together and commit to enabling every child, whatever their starting point, to:

- Love learning
- Find their strengths and talents
- Achieve more than they thought possible

It is through high quality teaching; a well-planned and rigorous curriculum; engaging and memorable experiences, and a sense of belonging to a caring community that Boxgrove children will thrive as they grow.

Underpinning our offer, both in our explicit (subject-based) and implicit (experience-based) curriculum are a series of golden threads which drive our quest for brilliant education.

These threads guide our professional thinking and encourage us to think deeply about how we organise learning and development at Boxgrove to ensure that the entire offer is the best it can be:

- The glass is half full
- Don't put a lid on the learning
- Coverage is the enemy of progress
- Not everything measured is important and not everything important is measured.
- Michelin, not McDonalds.


This booklet gives its reader an overview of the implicit curriculum at Boxgrove; it details the experiences, opportunities, initiatives and events that children are exposed to at all points across the school.

Just as our explicit curriculum is driven by enquiry, well-being, opportunities and the community, so is our implicit curriculum.

What follows is a map of the journey through our school: a journey full of highlights, landmarks, destinations and memorable experiences which broaden children's worlds and instil in them the values we hold dear.



# Golden Threads for Teaching and Learning at Boxgrove



*The glass  
is  
half full*

*Don't put  
a lid on the  
learning*



*Coverage is  
the enemy  
of progress*




**MICHELIN**  
\*\*\*

*Michelin  
NOT  
McDonald's*




**WOW!**

*Not everything  
measured is  
important  
and  
not everything  
important  
is measured*





# Whole School Implicit Curriculum

## ENQUIRY



School Council

High level questioning

Focus Weeks

Eco-Council

Boxes of Wonder

STEAM

Hooks into Learning

Writing to the Community

Promoting Pupil Projects  
e.g. Bees, assembly  
charity and cheerleading

Fundraising and enterprise

Encouraging children  
to pursue ideas



# ENQUIRY

How do we help children to become creative and inquisitive?



R

Learning window for each child to showcase their creativity.  
Modelling how to use the resources through play and language.  
Special days - water day - wheels day.  
Continuous provision  
Loose parts play  
Role play

I

Curiosity Cube  
Role Play  
Challenge Passports  
Writing to Grandparents  
Wonderful World of Me  
Large scale learning outside

2

Castle attack catapults  
Rainforest shoe box habitats  
Build a boat experiment  
Create a map of school and local area  
Great Fire of London dress up day and Kings and Queens

Ice experiment  
Observing habitats  
Bufferflies

3

Stone Age artefacts handling  
Science Museum  
Experience days - Egyptian Day  
Science challenge cards  
Dapdune River trip

4

Child led presentations  
Experience day - Hrothgar the Viking  
Child led questions to launch learning  
Learning through trial/experience

5

Develop own experiments  
Design - create - evaluate  
Tomorrow's World  
Great exhibition  
Movable toys

Clay pottery  
Cookery  
Labrynth

6

Stop motion animations  
WWII experience days  
German immersion day  
Cookery - German dishes wartime recipe  
Philosophy for children  
Writing for the newsletter

Y6 production  
Fiver Challenge



# Whole School Implicit Curriculum

## WELL BEING



Forest School

Mindfulness

Sensory diet

Brain breaks

Birthday book donation

Team Games/Sports Day

Yoga

Acts of kindness

Above and beyond

Headspace

Positive postcards

Transition week

Lunch Hub

Worry box

ELSA

Buddies

100 Class Points

Young Carers Group

Zones of Regulation

Mane Chance

Daily Mile





# WELL BEING

How do we help children to become caring and resilient?



**R**

Reading and relaxation  
Freedom of choice  
Singing  
Natural surroundings with natural objects  
Indoor and outdoor provisions all day  
Mole time (My Own Learning Experience)

**I**

Establishing new class culture  
Birthday cards  
Jolf  
Book corners  
Making a smoothie  
Time to talk

**2**

Morning workout  
Meditation  
Chess club  
Kindness advent calendar  
Making fruit skewers

**3**

Establishing new class culture  
Sports competitions  
Buddy time to reflect learning  
Class kindness advent calendar  
Letters for children new to Year 3  
Handmade birthday cards

Singing  
Stoke Park trip

**4**

Meditation  
Book club  
Questionnaires with feedback  
Inclusive play and learning

**5**

Establishing new class culture  
Residential to Ironbridge  
Team Building  
Watch the Sunrise  
Buddies with younger children  
Sparta Run

**6**

Buddies  
Newlands corner walk/trip  
Healthy eating  
Team building  
Water fight celebration  
Transition work



# Whole School Implicit Curriculum

## OPPORTUNITIES



Residentials

House competitions

Visits and visitors

Writing for pleasure

Boxgrove's got Talent

Clubs

Whole school projects  
BFG/Mexican Jumping Beans

Performances  
class/groups/individuals

Sporting Events  
swimming etc

Allotment and  
Outdoor Learning

Infant Christmas Plays

Library visits

Lower KS2 Spring Bonanza

Class assemblies







# OPPORTUNITIES



How do we help children to become independent and inquisitive?

	<p>Dress-up days Once upon a party Visit to a Post Office Dough disco for fine motor skills Farm visit</p>
	<p>School visitors - people who help us Beach day Bug man visit Managing personal belongings and changing books Visit to Chessington and Painshill Park</p> <p>Victorian day</p>
	<p>Team building games Visit Natural History Museum Hold a rainforest animal Visit to Guildford Castle Learn the recorder</p> <p>Cooking Talent Show Chinese food tasting Art gallery</p>
	<p>Residential to Juniper Hall Workshops - Drumming and Egypt Making food from other cultures Looking after fish Immersive days Experience day - Japanese school</p> <p>Stone Age day Ukelele Egyptian day</p>
	<p>Winchester Science museum trip Library visits and author visits Writing/poetry competitions Music - Rocksteady/Mtech Present learning in your own way Residential to Henley Fort including journeying to destination</p> <p>Stop Motion Studio Butser Farm visit Class responsibilities Strings project</p>
	<p>Musical theatre sessions Learning by Questions RGS Tudor day Hampton Court visit Experience days - Greeks and Antartica Ironbridge residential - including erecting tents and camping</p> <p>Musical Theatre</p>
	<p>Roles and responsibilities across the school Learning by Questions Anderson shelter visit Watch external productions (George Abbot) Journeying: being responsible for their own kit for Newlands trip Transition visits and preparation for secondary transition</p> <p>Kayaking and sailing Leadership roles Residential</p>



# Whole School Implicit Curriculum

## COMMUNITY



Staff panto

Faith assemblies

Assemblies

Young Carers Group

Fundraising events

BPTA events

Sports Day

Inter school events  
and competitions

House points

Grandparent celebration

Community  
Christmas Party

Volunteer assembly

Guildford in Bloom

Events with other  
Learning Partners schools

Christmas Carol Service

National celebrations, eg  
World Book Day, Jubilee

KS2 World of work week

Cafe B

Parent Volunteers

Parent Pop-ins



# COMMUNITY

How do we help children to become caring and ambitious?



Visitors - people who help us and festivals  
Proud Clouds where parents share highlights from home  
Star of the week  
Taking turns to take class teddy for an adventure  
Tapestry updates



Writing to Grandparents  
Guildford Museum  
Walk around local area  
Christmas fair performance



Eco club  
Show and tell  
Letter to Grandparents about deforestation  
Parent visit - Paeleontologist



Adopting an animal - fish  
Area in the allotment  
Stoke Park visit



Residentials - Henley Fort  
Shared books  
Collabrative books  
Water aid  
Off-curriculum special days and evenings



Newsround  
Parent Speaker Antartica  
Inspirational speakers for sports week



Roles and responsibilities: leadership, learning champions and buddies.  
House events: participating and supporting other year groups  
Application process for roles and responsibilities  
Speak to/learn from experiences of evacuees/WWII veterans  
Leavers' celebrations  
Junior Citizens programme  
Eco champions

# WHAT'S THE BEST THING ABOUT BOXGROVE?

*Boxgrove is a great place to work. It's a friendly school with lots of fun learning.*

**TEACHING ASSISTANT**

*I feel so lucky to be part of an incredibly supportive work family.*

**TEACHER**

*The Staff!  
They are so helpful and caring.*

**YEAR 6**

*I love everything about school. The teachers make everything so much fun!*

**YEAR 1**





*We love Boxgrove!  
Our child is very happy;  
skips in to school  
most mornings and is  
progressing well.*

**PARENT QUOTE**

*Without exception,  
every conversation he has  
at school is with an adult  
who is committed to  
education, and who  
genuinely wants the  
best for him.*

**PARENT EMAIL**

*Pupils enjoy the rich  
and varied experiences the  
the school offers.*

**OFSTED**





B