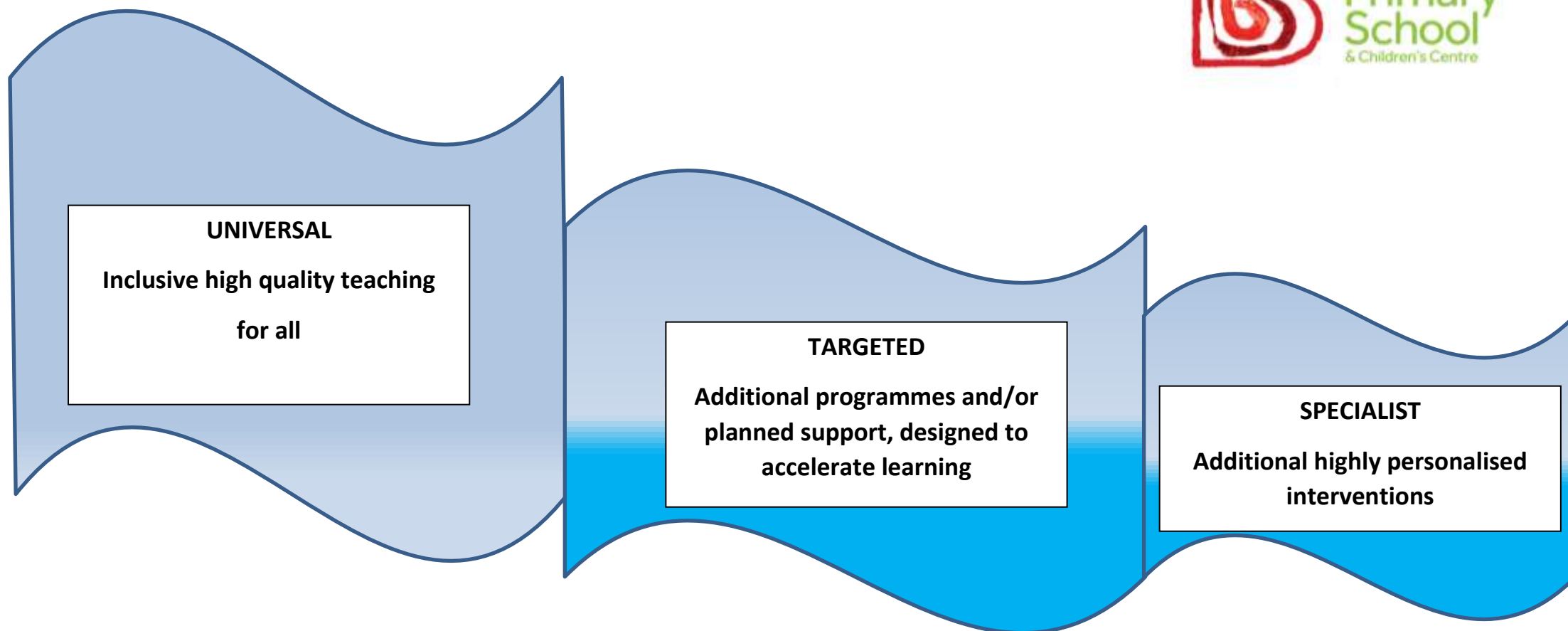


Three Waves of Intervention



- WAVE 2: WAVE 1 + additional, time-limited, tailored intervention support programmes
- WAVE 3: WAVE 1 + increasingly individualised programmes

The School Offer: Universal- Inclusive High Quality Teaching For All (Wave 1)



What we provide for pupils at Boxgrove Primary School

Curriculum

Curriculum provision	How this can help children	Phase: Reception, Key Stage One, Key Stage Two, Whole School
Differentiation	Ensures work is targeted at the correct level	Whole school
Opportunities to work in ability and mixed ability settings	Working with a range of different children, sharing skills and knowledge	Whole School
Target setting; maths, writing	Link to "I can" statements in front of maths and literacy books	Whole School
Writing groups with opportunities to work in mixed ability settings	Group of identified children to reinforce success criteria of writing tasks and provide extra support, motivation and enthusiasm! Sharing skills and knowledge within a range of mixed ability levels.	KS2
Interactive, engaging activities planned	Creates motivation and enthusiasm	Whole School
Visits and residential	Brings learning to life, first-hand experience and visual understanding	Whole School
Cross curricular/ skills based learning	Make links clear between subjects	Whole school
Visual Timetable - Routine	Reduce anxiety and this will enable them to learn	Whole school
Engaging Topics – What the children want to learn Word banks/Word Mats	Variety is the spice of life!	Whole school
Access to different mediums of learning	All children learn in different ways	Whole School
Cross curricular – develops skills through different ways	Learning without realising	Whole School/KS1
Child initiated learning	Children are interested and more likely to access learning/ Important to find out their previous knowledge	Whole School

School Visits/ Guest speaker	Developing knowledge and understanding in all subjects	Whole school
International Passport	Throughout their school life the children find out about many different countries/cultures. Children developing an understanding for a multi-cultural society.	Whole school
International Passport	Throughout their school life the children find out about many different countries/cultures. Children developing an understanding for a multi-cultural society.	Whole school
Focus Weeks	Recognise expertise/talents within our school and expanding learning on a specific topic	Whole school

Learning environment

Learning environment provision	How this can help children	Phase: Reception, Key Stage One, Key Stage Two, Whole School
Role Play area	Drama opportunities, improvising, re-enactment, developing writing through role play activities, encouraging good use of language. These areas can be linked to international topics for each year group.	Whole School
Immersive Displays	Stimulating and supporting learning plus celebrating children's work.	Whole School
Seating arrangements	Helps children to focus knowing their own place each day/reduces anxiety. Make new friendships and builds on confidence.	Whole school
Visual timetable with date and times	Helps children understand routine, provides a structured day including timings for each session.	Whole school
Celebrating their work	Promotes self esteem.	Whole School
Star of the week/rewards	Promotes self esteem.	Whole school

Outside environment/attractive	Develops gross motor skills then fine motor skills whilst learning.	Whole school
School Visits/ Guest speaker	Sharing experiences and knowledge with the children.	Whole school
Class Names/Houses	Sense of belonging/Healthy competition.	Whole School
Working walls	Illustrates learning objectives, success criteria – examples of work	Whole school
Small working areas	Providing focus for smaller groups of children	Whole school
IWB	High quality flipcharts + for showing high quality internet resources	Whole school
Access to outside learning	Taking the learning outside – hands on and practical activities	Whole school

Resources

Resource provision	How this can help children	Phase: Reception, Key Stage One, Key Stage Two, Whole School
ICT - Use of a laptops, iPads, interactive whiteboards, cameras, radio station, software	Access to information for all research, ICT literacy, developing skills for the workplace – helps to edit, organise and review their work.	Whole school
Vocabulary + word banks	Reinforce key words	Whole School
Basic skills number resources	Provides hands on, kinaesthetic, visual learning	Whole School
Visitors from the community	Sharing experience and knowledge	Whole school
Support staff	Intervention groups, daily support in lessons, 1-2-1 support.	Whole school
Self-selecting resources (glue, scissors, etc.)	Independence.	Whole School
Parent helpers	Support in class, support with reading.	Whole school
Cooking	Life skills, links to other subject areas.	Whole school
Adventure playground	Space to unwind and release energy, develop P.E skills.	Whole school
Break out rooms	Safe, quiet space, sensory equipped, group work.	Whole school

Garden	Learning about the world around us, life skills, links to other subject areas.	Whole School
Superb Class Teachers/HLTAs/TAs/SNAs	Superb, outstanding teaching throughout the school with highly trained and experienced TAs/SNAs for every year group to support all children. Staff with different skills and languages.	Whole School
Library	Stocked with a huge range of books in all subjects throughout the world – KS2 and KS1 Libraries to suit all age groups. Area for children to learn quietly, research different topics or small group work.	Whole School
Full Time TAs- in class & to provide intervention groups such as: EAL, Fine Motor, Speech & Language, individual targets from I.E.P	Specialist knowledge about the child and how they learn developing focus and encouragement to maximise each child's learning ladder.	Whole school
Speech and Language –packs provided by Speech & Language Therapist	Gives specific support such as word finding and sentence construction.	Whole school
Resources to support all phonics and fine motor groups - magnetic letters & boards, flash cards, playdough, whiteboards, reading books, Roll & Write, pencil grips, theraputty, etc. Resources to support maths such as: multilink, counting apparatus, number line, sand paper numbers, flash cards	Good visual and kinaesthetic devices that give a valuable hands on approach on a daily basis throughout every year group – these can be used at home to support learning too.	Whole School
Visual Timetables	Essential for some children to reduce their anxiety levels and help them to understand the day ahead in a calm structured routine.	Whole school
Social and educational intervention groups	As above. Break down barriers, build confidence and open up opportunities to work in a group. Can help with specific changes to routine and help understand language difficulties.	Whole school
Transition books	Allows children to understand the differences between year groups and the changes that will occur.	Whole school

Home Link books	Helps both the parents and teachers to communicate on a daily basis regarding issues that need understanding at home/school.	Whole school
Separate play areas	Allows children to access play in a more controlled environment.	Whole school
Resources for class comfort and specialist needs - Magnifier, sound field system, personal laptops, voice recording boards, writing slopes, chair cushions, floor spots, lap cushions, body vests, calming tent, etc.	Helps reduce anxiety in children if they are comfortable: able to see/hear; able to sit, know where to sit; able to record their ideas in some way; feel secure.	Whole School

Opportunities – including informal learning and extra-curricular activities

Opportunities	How this can help children	Phase: Reception, Key Stage One, Key Stage Two, Whole School
School clubs	Builds confidence. Builds team and communication skills. Learning something new, giving opportunities that may not be available.	Whole School
Weekly Swimming	Health and fitness, life skills (safety), personal goals, different challenges, independence, competition and leadership.	Whole School
School trips	Linked to learning, multi-sensory, cross-curricular, stimulus for writing, communication, life skills and social skills. Wider educational experience in all topics to enrich the children's understanding and knowledge.	Whole School
Residential Trips	Builds confidence. Builds team and communication skills, new experiences, independence, social interaction, coping strategies, freedom of choice, organisational skills. Risk taking in a managed environment.	KS2

Competitions (Sports/Drama/Houses)	Tolerance and good sportsmanship. Gives children opportunity to celebrate others' achievements and talents. Sense of pride in school and the community, building respect. Sense of belonging to the community.	Whole School
Roles and responsibilities Buddying, peer mentoring, School Council, RRS Ambassadors, House and Sports Captains, Head Boy and Girl, International link	Develops life skills - interviews needed, feedback meetings and good communication skills required throughout the whole school. Allows them to apply previous learning to life situations.	KS2
Visitors to the School- international links	Links to curriculum, insight into other people's perspective, acceptance of others, inclusion. Links to international curriculum- global citizens, understanding other cultures and religions, beliefs and practices.	Whole School
Clubs	Building independence and confidence socially with opportunities that children may miss out on at home, new skills. Allow more precise exploration of interests.	KS2
Sports – lacrosse, swimming, cricket, rugby, football, netball, badminton, tennis, etc.	Learn new skills, use of experts to teach, building on strength and confidence and fitness.	Whole School
Music lessons	Learning skills to play different instruments and understand music on all levels. Building on confidence and social skills while working in either groups or individually.	KS2
Breakfast club	Brain fuel – set up for the day – Facilitate good/productive learning. Safe environment for children using excellent independent and social skills.	Whole School
Grovers	Good transition between home and school. Safe environment for children developing independence and social skills.	Whole School
Circle time	Safe space for children to share problems or issues. Open discussion.	Whole School

Peer teaching	Sharing differences and celebrating differences while building on confidence.	KS2
Outdoor learning	Different environment and real life contexts.	Whole School
First hand experiences within the classroom	Children from all over the world can share their experiences with all the class and they can learn from each other within role play and/or topic lessons.	Whole School



The School Offer: Targeted Provision- additional programmes and/or planned support designed to accelerate learning (Wave 2)

NB: The frequency of each intervention will be dependent upon the cohort of pupils and the individual needs identified within this.

What we provide for pupils at Boxgrove Primary School

Sensory and/or Physical	
Name of intervention	Intended outcome of intervention
Fine Motor Skills Group	Improved posture, pressure, orientation of letters, pencil/ scissor grip, accuracy, ability to form letters correctly, hand eye coordination. Develop dexterity, coordination, confidence in handwriting, concentration, strengthening
Gross Motor Skills Group	Increase larger muscle control and coordination
Specific physical activities for individuals/groups according to need	Develop strength, core muscles, gross motor skills, fine motor skills
Callirobics	Better handwriting, continuous flow of writing

Speed Up	To learn kinaesthetic approach to fluent handwriting
Gross Motor Skills Group	Increase larger muscle control and coordination
Handwriting Group	To help to improve children's fine motor skills with specific regard to handwriting; formation of letters and joining letters
Rapid Running	To stimulate and address any fidgety energy
Touch Typing	To build confidence with typing skills; to increase speed and accuracy when typing to help support their literacy
Occupational Therapy/Physiotherapy exercises	To improve motor skills, body strength and coordination

The School Offer: Specialist Provision; Wave 1 provisions + Additional, highly personalised interventions (Wave 3)