



Feedback Policy

The ***only*** purpose for feedback is to enable children to make progress.

Presentation

- All adults' and children's writing to demonstrate cursive joined style
- Front of books to be clearly labelled with child's name, surname, class and subject
- All children to use a pencil for Maths learning
- Margins to be drawn on every page of Maths books (including vertical margin down middle of pages in Years 4-6)
- 1 digit or 1 symbol to be written in one box in Maths books
- Blue handwriting pen to be used, for other subjects, by the end of Year 2
- All adults to have high expectations of children's presentation—in line with the Expectations Sheets available to all children in all classrooms in KS 1 and 2
- All learning to be dated (teachers to decide long or short date).

Learning objectives

- Titles to be underlined with a ruler
- Learning objectives to be shared with children on screen
- Extension and challenge tasks to be indicated on screen where appropriate
- Learning objectives to be precise and concise (linked to skills, knowledge, understanding) *e.g. To be able to use a ruler correctly.*

Feedback

This could be:

- 1. Whole class verbal feedback**
- 2. Modelling**
- 3. Live whole class feedback (using visualiser or Reflector on iPads)**
- 4. Live individual feedback under visualiser**
- 5. Self-assessment**

A further explanation of each of these methods of feedback can be found in this linked document: ['A summary of alternatives to written marking'](#).

- Children to tick correct answers as required
- Verbal feedback to be given to children throughout the school day
- Purple polishing pens should be used by children where appropriate to respond immediately to the adults' verbal feedback
- Where appropriate, feedback should be linked to the learning objective
- Children to self-assess learning in purple polishing pen
- As well as verbal feedback, teachers can choose to give group feedback when appropriate. See form below:

Whole Class Feedback

Lesson:		Date:
Incomplete:	Presentation Issues:	Non-negotiables:
Praise:		SPAG errors
Misconceptions / Errors	Area to look at	Names
Group 1		
Group 2		
Group 3		

A copy of this whole class feedback form along with a completed example can be found at the end of the ['A summary of alternatives to written marking'](#).

Please remember:

Written feedback is not:

- For contributing to the positive climate that adults create every day: don't write "well done" or "lovely handwriting"
- Required every day; for every child, or for every piece of work. Children need to know what they need to do next to make progress. This happens in number of ways
- Required unless it facilitates progress (ie consolidates or extends learning)
- A description: it is an action that needs to be carried out by the child
- For parents
- For the Leadership Team
- External visitors

If you have any concerns about your approach and workload linked to feedback, please speak to someone as soon as you can.